Santa Ana Unified School District 1601 East Chestnut Avenue Santa Ana, CA 92701

MINUTES

Regular Board Meeting Santa Ana Board of Education

Tuesday, May 9, 2023

CALL TO ORDER

President Torres called the meeting to order at 5:01 p.m.

Other members in attendance were Mr. Bustos, Ms. Brazer Aceves, and Dr. Rodriguez.

Ms. Torres announced the closed session agenda items as follows: conference with labor negotiator, personnel matters, existing litigation, anticipated litigation, and conference with real property negotiator.

CLOSED SESSION PRESENTATIONS

Ms. Torres asked if there was anyone wishing to address the Board related to closed session items.

There was no one wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting recessed to closed session at 5:02 p.m.

Dr. Alvarez joined the meeting at 5:12 p.m.

RECONVENE TO REGULAR MEETING

The Regular Board meeting reconvened at 6:37 p.m.

Cabinet members in attendance were Superintendent Almendarez, Dr. Perez, Ms. Flores, Mr. Hacker, Ms. Barquin, Dr. Llamas, Dr. Olamendi, and Mr. Williams.

PLEDGE OF ALLEGIANCE

Andoe Glaser, senior at Middle College High School, led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to issue a notice, pursuant to Education Code Section 44951, that certificated administrative employee(s) identified by #34783, #29694, and #21203, shall be released effective at the end of the 2022-2023 school year from the administrative position(s) of Assistant Principals, reassigned to a certificated assignment within the scope of their credentials beginning in the 2023-2024 school year, and directed the Superintendent or designee to send out appropriate legal notices.

Motion by Dr. Rodriguez, second by Mr. Bustos Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

By a vote of 5-0, the Board took action to issue notices of release and non-reelection to 3 probationary certificated employees, pursuant to Education Code section 44929.21, effective at the end of the 2022- 2023 school year and directed the Superintendent or designee to send out appropriate legal notices.

Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

By a vote of 5-0, the Board took action to issue notices of release and non-reelection of 2 certificated intern employees pursuant to Education Code sections 44929.21 and 44466, effective at the end of the 2022-2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

Motion by Mr. Bustos, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

By a vote of 5-0, the Board took action to approve the settlement terms with Onyx and delegate authority to the Superintendent or designee to sign amendments to the PPAs and a settlement agreement with Onyx, all of which is to be ratified by the Board at its next regularly scheduled Board meeting.

Motion by Ms. Torres, second by Mr. Bustos Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

RECOGNITIONS/ACKNOWLEDGEMENTS

6.1 Teacher, Support Staff, and Classified Employees of the Year

Superintendent Almendarez introduced Associate Superintendent of Human Resources Jennifer Flores to introduce the employees of the year. Ms. Flores asked Executive Director of Human Resources Dr. Devin Lawson to assist with the introductions of the employees. The following employees were recognized: Alicia Fasheh, Teacher, Muir Fundamental – 2024 Teacher of the Year; Jessica Erickson, Teacher, Villa Fundamental – 2024 Teacher of the Year; Tamara Storms, Teacher, Middle College High School – 2024 Teacher of the Year; Monica Mejia, Counselor, Segerstrom High School – 2023 Support Services Employee of the Year; Ana Ornelas, Nutrition Services Assistant, Romero-Cruz Academy - 2023 Food and Nutrition Services Employee of the Year; Sonia Lizada, Activity Monitor, Muir Fundamental - 2023 Security Services Employee of the Year; Oscar Sanchez, Plant Custodian, Mendez Fundamental – 2023 Custodial Maintenance Services Employee of the Year; Wendi Turk, Accompanist, Visual and Performing Arts - 2023 Paraprofessional Employee of the Year; and Jacquelyn Ortiz, Assessment and Data Specialist, Willard Intermediate - 2023 Clerical & Administrative Services Employee of the Year.

RECESS TO RECEPTION

The Regular Board meeting recessed at 6:52 p.m. to a brief reception in honor of the Employees of the Year.

RECONVENE TO REGULAR MEETING

The Regular Board meeting reconvened at 7:11 p.m.

SUPERINTENDENT'S REPORT

Superintendent Almendarez addressed the comments and concerns being shared regarding our newly adopted Ethnic Studies World Geography and World History courses. This past Friday, an SAUSD leadership team that included Superintendent, Assistant Superintendent of K-12 Teaching & Learning, Bianca Barquin and Director of Secondary Education, Celeste Migliaccio met with the President and CEO of the Jewish Federation of Orange County Dr. Erik Ludwig and his colleague Ms. Lisa Armony. The Jewish Federation representatives helped us identify and more deeply understand the issues and challenges within the courses. We recognize that complex content requires careful consideration and should be viewed through multiple perspectives. SAUSD is committed to constantly refine courses/curriculum to provide students with the opportunity to become informed citizens, who are better equipped to navigate complex issues in the world around them. In our collaborative effort, we are diligently reviewing the Ethnic Studies World Geography and World History courses to ascertain that they comply with Assembly Bill 101 requirements and do not contain any materials previously deleted from the California State Ethnic Studies Model Curriculum. SAUSD is committed to ensuring all communities are respected and their narratives are accurately portrayed in all courses/curriculum. Next, he acknowledged the month of May as the recognition month for several school employee groups. This week is teacher and certificated support staff appreciation week, and yesterday was teacher appreciation

day. He thanked all of our teachers who continue to show up daily to educate our students despite the unprecedented challenges we continue to see. Our teachers ensure at the ground level that our students receive both academic and social-emotional support. Teaching is not only a career for our educators, but they show time and time again that it's also their passion. He also thanked our other certificated support staff, who offer other invaluable services such as counseling, speech and language services, administrative leadership, who play many other vital roles. He added that last week, May 1, was School Principals Day. Our Principals work countless hours often filling in across various roles at their schools. They guide our teachers and staff, creating productive learning environments for our children. Whether they lead an elementary, middle, or high school, our principals often serve as ambassadors for our communities. In addition, Superintendent shared that May 5 was School Lunch Hero Day. Our school nutrition services team works to provide nutritious meals that fuel the minds and bodies of our children, ensuring they have the energy and nourishment they need to succeed. Their constant smiles and friendly interactions make lunchtime a welcoming and positive experience for children. These heroes often work behind the scenes, but their impact is felt by every student, parent, and educator. They are the crucial link between proper nutrition and academic performance.

He also recognized the week of May 6 to 12, as National School Nurses Week. The role of our school nurses has never been as prominent as it has been the last few years during this pandemic. Our SAUSD school nurses and licensed vocational nurses (LVNs) serve as a frontline safety net for the most vulnerable students, many of whom may not have access to health care. School nurses and LVNs identify vision, hearing, and other health issues in students that often impede school performance. They promote a healthy school environment by supporting handwashing, good hygiene, vaccination compliance, and nutrition education. Mr. Almendarez also acknowledged National Police Week. SAUSD is observing National Police Week from May 14 to 20. This is an opportunity to recognize our Santa Ana School Police officers for their work to keep our students, staff, and community safe. Additionally, our officers work in partnership with schools to support awareness campaigns targeting drug and alcohol, bullying and cyberbullying, and yaping prevention. School police contribute to safe and nurturing learning environments at our campuses. He also shared that later this month from May 21 to 27, we are also observing Classified School Employees Week. Over the last few years of this pandemic, our classified employees have served as essential workers across the community. They have ensured our students receive nutritious meals every day. They have kept our campuses and other district sites healthy and safe. They have supported instruction by assisting in providing technology, supporting teachers in classrooms, and helping schools connect with the community. Superintendent thanked all our different school employee groups for everything they do to keep our schools open, to support learning, and to help meet the diverse needs of our SAUSD community. He encouraged everyone to reach any school employee this month, and offer your gratitude for their ongoing commitment to education. Lastly, he took the opportunity to celebrate our wonderful SAUSD moms as part of Mother's Day, whether you observed it on Sunday or tomorrow. Our mothers are important in everything we do in SAUSD. He added that he is grateful for all our mothers who help in our schools and also create a supportive learning environment at home for our students. Mothers deserved to be recognized every day of the year.

PUBLIC PRESENTATIONS

Ms. Torres asked if there were any public presentations. Public speakers addressed curriculum for ethics and history, kinder classes, geography timeline, thank you for the support of the Jewish community, and the trans/non-binary policy.

APPROVAL OF CONSENT CALENDAR

ITEM PULLED FROM THE CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION

The following item was pulled from the consent calendar for discussion and separate action:

11.13 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves Item pulled by Dr. Alvarez

Motion by Dr. Alvarez, second by Mr. Bustos to approve the remainder of the consent calendar. Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

11.1 Approval of Regular Board Meeting Minutes - April 25, 2023; Approval of Special Board Meeting Minutes - May 2, 2023

11.2 Approval of District Payment for Advanced Placement Exam Fees for 2022-23 School Year

11.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips

11.4 Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2022-23 School Year

11.5 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2022-23 School Year

11.6 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2022-23 School Year

11.7 Approval of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2023-24 School Year

11.8 Approval/Ratification of Listing of Software License Agreements with Santa Ana Unified School District for 2022-23 School Year

11.9 Approval/Ratification of Listing of Disposal of Obsolete Unrepairable Computer Equipment and Miscellaneous Furniture

11.10 Ratification of Purchase Order Summary and Listing of all Purchase Orders for the Period of April 12, 2023 through April 25, 2023

11.11 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of April 12, 2023 through April 25, 2023

11.12 Approval of Revised Classified Work Calendars for 2022-23 School Year

ITEM PULLED FROM THE CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION

11.13 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Item was pulled by Dr. Alvarez. Motion to approve by Dr. Alvarez, second by Dr. Rodriguez. Dr. Alvarez and Dr. Rodriguez asked for additional information on District Safety Officer positions.

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

Motion by Dr. Alvarez, second by Dr. Rodriguez Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

PUBLIC HEARING

12.1 Santa Ana Educators' Association (SAEA) Initial Bargaining Proposal to Santa Ana Unified School District for 2023-24 School Year

Ms. Torres opened up the meeting to conduct a public hearing for the Santa Ana Educators' Association (SAEA) Initial Bargaining Proposal to Santa Ana Unified School District for 2023-24 School Year. She asked if there was anyone wishing to address the subject. Hearing none, she declared the public hearing closed.

REGULAR AGENDA - ACTION ITEMS

13.1 Approval of Agreement with Orange County Department of Education for Board Member Leave of Absence

Approve the Agreement with Orange County Department of Education for Board Member Brazer Aceves' leave of absence.

Motion by Dr. Rodriguez, second by Mr. Bustos Final Resolution: Motion Carries 4-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Dr. Rodriguez Not Present at Vote: Ms. Brazer Aceves

13.2 Authorization to Terminate Emergency Resolution No. 19/20-3343 Delegating Authority to Take Necessary Action to Protect Students and Staff From the Spread of Coronavirus (COVID-19)

Terminate Emergency Resolution No. 19/20-3343 revoking the Superintendent's emergency authorization to take necessary Action to Protect Students and Staff From the Spread of Coronavirus (COVID-19).

Motion by Dr. Rodriguez, second by Mr. Bustos Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.3 Approval of California School Employees Association's, Chapter 41 (CSEA) Initial Bargaining Proposal to Santa Ana Unified School District for 2023-24 School Year

Approve the California School Employees Association's, Chapter 41 (CSEA) Initial Bargaining Proposal to the Santa Ana Unified School District (SAUSD) for the 2023-24 school year.

Motion by Mr. Bustos, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.4 Approval of New Job Description: Executive Director, K-12 Teaching and Learning

Approve the new job description: Executive Director, K-12 Teaching and Learning.

Motion by Dr. Alvarez, second by Ms. Torres Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

Dr. Rodriguez motioned to combine items 13.5 and 13.6 with no opposition.

13.5 Recommendation for 28-Day Public Review of World Language Adoption for Secondary Grades 7-12

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.6 Recommendation for 28-Day Public Review of History-Social Science Adoption for Elementary Grades K-5

Approve the materials recommended by the History-Social Science Instructional Materials Evaluation Committee for a 28-day public review.

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.7 Approval of Out of State Conferences for 2023-24 School Year

Approve the listing of Out of State Conferences for the 2023-24 school year.

Motion by Dr. Alvarez, second by Mr. Bustos Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

Dr. Alvarez motioned to combine items 13.8, 13.9, 13.10, and 13.11 with no opposition.

13.8 Authorization to Reject All Bids for the Administration Redesign at Santa Ana High School

Authorize to reject all bids for the Administration Redesign at Santa Ana High School.

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.9 Approval of Change Order No.1 for Bid Packages 1, 2, 4, 5, 10, 11, and 13 for the Modernization at Santa Ana High School

Approve Change Order No.1 for Bid Packages 1, 2, 4, 5, 10, 11, and 13 for the Modernization at Santa Ana High School.

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.10 Approval of Change Order No.1 for Bid Package 19 and Change Order No.2 for Bid Packages 2 and 16 for the Culinary Arts and Auto Tech CTE Project at Valley High School

Approve Change Order No.1 for Bid Package 19 and Change Order No.2 for Bid Packages 2 and 16 for the Culinary Arts and Auto Tech CTE Project at Valley High School.

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.11 Adoption of Resolution No. 22/23-3522 - Declaring the Futility of Public Bidding For Work Fully Funded by Santa Ana College in Exchange for its Utilization of the Completed Facility at Mutually Agreed Upon Times and Approval of Change Order No.1 for the Additional Kitchen Equipment Work on the Valley High School Culinary Arts & Auto Tech Project

Adopt Resolution No. 22/23-3522 - Declaring the futility of public bidding for work fully funded by Santa Ana College in exchange for its utilization of the completed facility at mutually agreed upon times and approve Change Order No.1 for the additional kitchen equipment work on the Valley High School Culinary Arts & Auto Tech Project.

Motion by Dr. Alvarez, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.12 Adoption of Resolution No. 22/23-3523 - Dispose of Certain Personal Property as Authorized by Education Code Section 17545 Et. Seq.

Adopt Resolution No. 22/23-3523 to Dispose of Certain Personal Property as Authorized by Education Code Section 17545 Et. Seq.

Motion by Dr. Rodriguez, second by Dr. Alvarez Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.13 Board Policy 5145.31 - Transgender, Non-Binary, and Gender Nonconforming Students (New: For Adoption)

Adoption of the new Board Policy 5145.31 - Transgender, Non-Binary, and Gender Nonconforming Students.

Motion by Mr. Bustos, second by Ms. Brazer Aceves Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.14 Board Policy 6115- Ceremonies and Observances (Revised: For Adoption)

Adopt the revised Board Policy 6115 - Ceremonies and Observances

Motion by Dr. Rodriguez, second by Mr. Bustos Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.15 Board Bylaw 9270 - Conflict of Interest (Revised: For Adoption)

Adopt the revised Board Bylaw 9270 - Conflict of Interest.

Motion by Mr. Bustos, second by Ms. Torres

Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.16 Board Bylaw 9320 - Meetings and Notices (Revised: For Adoption)

Adopt the revised Board Bylaw 9320 - Meetings and Notices.

Motion by Mr. Bustos, second by Dr. Rodriguez Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

13.17 Approval of New Job Description: Director, Community Schools

Approve the new job description: Director, Community Schools.

Motion by Dr. Rodriguez, second by Dr. Alvarez Final Resolution: Motion Carries 5-0 Yes: Ms. Torres, Dr. Alvarez, Mr. Bustos, Ms. Brazer Aceves, Dr. Rodriguez

BOARD REPORTS

Dr. Rodriguez thanked Mr. Hacker for teaching him how to say et. seq. He requested follow with kinder teacher Ms. Susana Martinez. He also thanked the Superintendent for holding the meeting with those in reference to ethnic studies curriculum. He shared that Friday was the last session for the Early Learning Initiative. He thanked teachers, administrators, community, and non profits with a real strong commitment for parent empowerment as well as the district for putting in the work to ensure that we get to our graduate profile early on. Lastly, he shared that he attended High School Inc.'s fundraiser at Valley High School on Sunday. He acknowledged their commitment to career academies and the two alumni that were the emcees. Dr. Rodriguez also reminded everyone that Mother's Day is celebrated on both Wednesday and Sunday.

Ms. Brazer Aceves wished all the mothers a happy mothers day to everyone. She thanked teachers and staff, principals and all those that were recognized for their hard work everyday to support students. She also thanked the team who put on the event today. Ms. Brazer Aceves shared that she attended the CSBA event and was very excited about a conversation she had with Senator Josh Newman on the new high school requirement for the California Dream Act for undocumented students seeking higher education. She also highlighted that Orange County is moving forward with plans to open an office for refuge and immigrant affairs. Ms. Brazer Aceves proposed to her colleagues, that we acknowledge Cesar Chavez day as we look at all the work that migrant families do and all the experience they have.

Mr. Bustos thanked all school counselors that invited him to be a part of their advisory council meetings. He shared that he had the opportunity to attend meetings at Muir, Heninger, and will be joining Lowell, and Segerstrom next week. He valued and uplifted the role of counselors, especially the elementary counselors and their role and impact on our students, and acknowledged his support of their roles. Mr. Bustos also shared that he attended the Speech and Debate event this past weekend at Saddleback High School. Students have been preparing all year and highlighted their success. He announced the May 20, 2023 Youth Convening at Segerstrom High School from 9:00 a.m. - 3:00 p.m. This conference is open to the entire community and shared the he is honored to be one of the keynote speakers and thank the LGBTQ Center OC. He thanked Dr. Llamas, Lindsey Atheridge, and Crystal Diaz for being in San Diego at the Lead with Pride Conference. He congratulated all faculty and staff members that were recognized as employees of the year, thanked all the work groups. Mr. Bustos asked students to think of one person at your school site that has made an impact and asked them to thank that person. He wished moms a Happy Mother's Day and acknowledged his own mother as his support system.

Dr. Alvarez provided an update on his and Superintendent Almendarez' Washington DC CSBA lobbying trip a week ago. There were approximately 150 School Board Members and Superintendents together to send a united message about funding for mental health, nutrition services, and teacher retention. They had the opportunity to sit and listen to the Secretary of Health and Human Services, Xavier Becerra, who spoke about community schools. Dr. Alvarez suggested it would be beneficial for us to tap into our lobbyists in Washington D.C. and Sacramento. He thanked Dr. Perez for holding down the fort during Superintendent's absence. He also shared that he attended the Native American Senior Recognition. He thanked our nutrition staff for preparing native-American food they provided. Dr. Alvarez also shared a fun fact on the NJROTC program. SAUSD has the oldest NJROTC program in Orange County. It is our 51st year and for 22 years in a row we have earned federal distinguished unit recognition. Tomorrow, SAUSD's NJROTC Change in Command and Award Ceremony at Santa Ana High School at 6:00 p.m. Lastly, Dr. Alvarez thanked the Superintendent, Cabinet, and teachers as graduations are upon us and we are close to the finish line. Ms. Torres requested a more formal celebrations for Cesar Chavez Day district wide with Board consensus. Chicano Heritage month by the City is coming up and asked that we reach out to ensure we have a presence there. She acknowledged that there is so much greatness going on in SAUSD she just want to be able to brag about it. Ms. Torres thanked all staff for all the work happening, thanked the Superintendent for meeting with folks on Ethnic Studies, for making himself, and staff available. She shared that she was able to do some Ethnic Studies site visits a few weeks ago at Segerstrom High School and Willard Intermediate School. It was very special, teachers were so inviting, kids were participating which made her feel like she could participate. Ms. Torres thanked all those teachers and those involved with the work. Ms. Torres also thanked all the Employees of the Year. In addition, she thanked all the teachers and acknowledged all their support staff. Lastly, she thanked her colleagues for their collaborative spirit and community centric grounding and knowing that everyone is going to conferences and representing SAUSD.

ADJOURNMENT

Having no further business come before the Board, President Torres adjourned the meeting at 8:22 p.m.

The next Regular Meeting of the Board of Education will be held on Tuesday, May 23, 2023 at 6:00 p.m.

ATTEST:

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 9, 2023

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
DEGLONIATIONIG				
RESIGNATIONS				
Guevara, Rachel	Teacher 6-8	Carr	June 2, 2023	
Petros, Diana	Mod/Severe (Autism) Teacher	Garfield	June 2, 2023	
Serrano, Julie	Mod/Severe (Autism) Teacher	Carver	June 2, 2023	
CO-CURRICULAR				
		McFadden Institute of		
Quezada, Joel		Technology	2022-2023	Print Journalism
Castro, Laura		Mendez Fundamental	2022-2023	Academic Coach
Covey, Michael		Mendez Fundamental	2022-2023	Academic Coach
SPRING SPORTS				
		McFadden Institute of		
Caffrey, Jaime		Technology	2022-2023	Soccer
Diaz, Michael		McFadden Institute of Technology	2022-2023	Basketball
Gassner, Nicole		McFadden Institute of Technology	2022-2023	Soccer
		McFadden Institute of		
Morris, Thomas		Technology	2022-2023	Basketball
Puchalski, Harry		Santiago	2022-2023	Soccer
Tenchka, Scott		Santiago	2022-2023	Basketball

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - May 9, 2023

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
LEAVE (21 duty days or m	ore) - Without Pay			
			February 14, 2023 -	
La Voie, Yool	Teacher 9-12	Santa Ana	June 2, 2023	
			June 1, 2023 -	
Yepes, Jose	Elementary Teacher	Martin	June 1, 2024	
SUBSTITUTES 2022-2023				
Barrera, Tanya				
Brady, Cristina				
Carbajal, Sara				
Fausto, Mia				
Hamid, Nizam				
Jalandoni, Erica				
Laird, Ally				
Leonard, Drake				
Morse, Dorothee				
Nava, Emma				
Prado, Kathleen				
Springer, Robin				
Sung, Angelica				
Williams, Erika				

Personnel Calendar

May 10, 2023

INFORMED K12 EXTRA DUTY

Title of Activity or	Employee Name(s)	Site/Dept	Funding Source	Total	Total	Received from
Addendum to Activity				Amount Not	Hours	Site/Department
				to Exceed	Not to	
					Exceed	
Lighthouse Academy	Castaneda Alvarez, Paul	Valley High School	016385 Lighthouse	\$803.50	13	March 21, 2023
Program Planning	Cavazos, Teresa		Acad Proj-Governor's	\$803.50	13	
	Dhenin, Maleah		CTEI: CA Partnership	\$803.50	13	Board Date:
	Madrid, Albert		Academies	\$803.50	13	May 9, 2023
	Munsell, Karen			\$803.50	13	Submission Window:
	Risk, Heather			\$803.50	13	March 21, 2023 -
	Santiago, Joanna			\$803.50	13	April 4, 2023
	Scanlon, Brian			\$803.50	13	
	Vazquez, Benjamin			\$803.50	13	
Speech and Debate	Davis, Bryan	K-12 Teaching &	010044	\$2,472.32	40	March 1, 2023
Tournament Support	Duarte, Adam	Learning	Communication	\$2,472.32	40	
			Studies (Speech and			Board Date:
			Debate)			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
PM PROGRAM -	Gil, Rachel	Chavez	010704 Dept. SC-LCFF-	\$3,980.16	8	March 17, 2023
Certificated		Continuation H.S.	Supplemental/			
			Concentration			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
Mentorship Club at	Barba, David	Extended Learning	015868 21st Century	\$1,931.38	19	February 28, 2023
Century HS	Herrera, Susana	(After School	ASSETS (roll-up 4124)	\$2,019.36	19	
		Programs)	4124)			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023

AP Reimagine-	Blash, Megan	Godinez	010300 Department	\$741.70	12	March 14, 2023
Professional	York, Jennifer	Fundamental	Unrestricted	\$988.93	16	
Development			Discretionary			Board Date:
			Accounts			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
Academic	Carrillo, Christina	Heroes	013010 IASA:Title I	\$1,756.00	20	January 27, 2023
Support/Tutoring	Jimenez, Gabriela	Elementary School	Basic Grants Low-	\$1,990.08	20	
	Munoz, Kari		Income and	\$1,052.38	20	Board Date:
	Nguyen, Thuc		Neglected, Part A	\$1,428.02	20	May 9, 2023
	Pennett, Sandra			\$1,990.08	20	Submission Window:
	Ramirez, Maritza			\$407.84	4	March 21, 2023 -
						April 4, 2023
2022-23 CLSD Literacy	Acosta, Ruben	K-12 Teaching &	019183 ESSA: Title II	\$222.26	2	March 22, 2023
Night	Carrillo, Christina	Learning	CLSD Grant	\$191.40	2	
-	Dehban, Celine		(Comprehensive	\$116.17	2	Board Date:
	Dominguez, Nieves		Literacy Sate	\$175.17	2	May 9, 2023
	Eddow, Elaine		Development)	\$222.26	2	Submission Window:
	Escobedo, Isabel			\$114.71	2	March 21, 2023 -
	Feldman, Cory			\$202.43	2	April 4, 2023
	Gourdine, Teresa			\$216.92	2	
	Guerrero-Duenas, Maria			\$216.92	2	
	Guillen, Sandra			\$134.52	2	
	Gurrola, Livier			\$171.62	2	
	Huddleston, Kimberly			\$222.26	2	
	Kenaley, Aimee			\$216.92	2	
	Lochner, Jessica			\$222.26	2	
	Lopez, Selina			\$114.71	2	
	Lowe, Trisha			\$222.26	2	
	Martinez, Luz			\$222.26	2	
	Mc Devitt, Melinda			\$216.92	2	
	Munoz, Kari			\$114.71	2	

		Γ	Γ	6222.20	12	
	Oldfield, Denise			\$222.26	2	
	O'Toole, Kimberly			\$140.57	2	
	Penman, Jennifer			\$191.40	2	
	Pennett, Sandra			\$216.92	2	
	Pesak, Kathleen			\$216.92	2	
	Ramirez, Desirae			\$160.41	2	
	Renzas, Ellen			\$222.26	2	
	Rodriguez, Jenny			\$117.87	2	
	Saldivar, Luis			\$114.71	2	
	Scott, Randee			\$216.92	2	
	Sieber, Stacie			\$216.92	2	
	Sweeney, Anita			\$222.26	2	
	Truong, Jenny			\$114.71	2	
	Vijayvargiya, Shalini			\$216.92	2	
	Villaverde, Elaine			\$216.92	2	
	Winnie, Patricia			\$222.26	2	
	Wolf, Nicole			\$114.71	2	
	Yussof, Ismat			\$222.26	2	
	Zamarripa, Michelle			\$191.40	2	
King Title 1 Tutoring 12	Alvarez, Elizabeth	King Elementary	013010 IASA:Title I	\$1,051.04	12	March 20, 2023
hours per teacher	Ambriz Tapia, Anna	School	Basic Grants Low-	\$688.26	12	
	Castaneda, Maria		Income and	\$1,301.52	12	Board Date:
	Castro, Joan		Neglected, Part A	\$688.26	12	May 9, 2023
	Cazarez, Sylvia			\$1,333.58	12	Submission Window:
	Germann, Sonya			\$1,333.58	12	March 21, 2023 -
	Hazen, Jenny			\$1,301.52	12	April 4, 2023
	Hermosillo, Angelica			\$1,301.52	12	
	lasillo, Shirley			\$1,333.58	12	
	Jorge, Marcial			\$1,333.58	12	
	Lentz, Savannah			\$739.09	12	
	Lewis, Jordan			\$739.09	12	
	Lopez, Daisy			\$1,005.77	12	
	Luna, Araceli			\$1,214.56	12	
	Millenacker, Julie			\$1,301.52	12	

	Morita, Pamela			\$1,301.52	12	
	Munoz, Amarilis			\$964.73	12	
	Munoz, Lizdelia			\$1,333.58	12	
	Nunez, Terri			\$1,333.58	12	
	Osorio, Alejandrina			\$1,333.58	12	
	Paradis, Rebecca			\$964.73	12	
	Renderos, Sara			\$1,081.28	12	
	Rendon-Cardenas, Patricia			\$1,301.52	12	
	Santillan, Marcela			\$1,148.42	12	
	Shin, Esther			\$688.26	12	
	Torres-Leyva, Angelica			\$1,148.42	12	
	Vargas, Angelique			\$688.26	12	
PSAT Administration	Almanzar, Pete	Willard	010019 Advanced	\$180.21	2	March 27, 2023
	Doan, Julie	Intermediate	Placement	\$153.50	2	
	Kilian, Jennifer		Examination Fees	\$180.21	2	Board Date:
	Moreno, Jenny			\$60.00	1	May 9, 2023
	Nomil, Korinna			\$80.21	1	Submission Window:
	Seymour, Deena			\$222.26	2	March 21, 2023 -
						April 4, 2023
APEX Extra Duty Hours	Flores, Jennifer	Segerstrom High	013217 ELO Grant:	\$263.40	3	March 3, 2023
	Garcia, Cesar	School	GEER II (one-time 3-13-	\$157.86	3	
	Gerdes, Stephanie		3-13-2020 to	\$278.58	3	Board Date:
	Peterson, Erik		9-30-2023)	\$251.93	3	May 9, 2023
	Scott, Elysse			\$157.86	3	Submission Window:
	Tieu, Ngoc			\$263.40	3	March 21, 2023 -
	Zamora, Erica			\$220.77	3	April 4, 2023
APEX Extra Duty Hours	Grinde, James	Century High	013217 ELO Grant:	\$2,009.74	21	March 10, 2023
		School	GEER II (one-time 3-13-			
			3-13-2020 to			Board Date:
			9-30-2023)			May 9, 2023
						Submission Window:
						March 21, 2023 -
			1			April 4, 2023

Personnel Calendar

May 10, 2023

INFORMED K12 EXTRA DUTY

30 Hours Academic Support	De Santiago, Martin	Carr Intermediate School	013219 ELO Grant: ESSER III State Reserve	\$3,333.96	30	March 14, 2023
			Learning Loss			Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
Certificated Extra Duty	Lomeli, Norma Luz Moreno Trejo, Ana Laura	McFadden Institute of Technology	013213 ESSER III Elementary and Secondary School Relief Fund	\$1,148.42 \$574.21	12 6	March 24, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
2022-23 Reading	Adams, Shelby	K-12 Teaching &	013214 ESSER III (20%	\$247.23	4	March 16, 2023
Academy PD	Almanzar, Kristi	Learning	of ESSER III funding to	\$247.23	4	
	Andaya, Maribel		funding to address	\$247.23	4	Board Date:
	Avalos, Anna		learning loss)	\$247.23	4	May 9, 2023
	Barajas, Sonia			\$247.23	4	Submission Window:
	Barringer, Amanda			\$247.23	4	March 21, 2023 -
	Bautista, Herminio			\$247.23	4	April 4, 2023
	Bello, Keri			\$247.23	4	
	Bernstein, Cheryl			\$247.23	4	
	Bierling, Brooke			\$247.23	4	
	Blake, Anne			\$247.23	4	
	Blankinship, Linda			\$247.23	4	
	Bornhop, Mary			\$247.23	4	
	Borrayo, Gloria			\$247.23	4	
	Boullon, Caroline			\$247.23	4	
	Bustamante, Carolina			\$247.23	4	
	Call, Brenda			\$247.23	4	
	Cano, Michelle			\$247.23	4	
	Cardenas, Jennifer			\$247.23	4	

Carrillo, Emily	\$	5247.23	4	
Castellanos, Xavier	\$	247.23	4	
Cervantes, Jennifer	\$	5247.23	4	
Chandler, Sharon	\$	247.23	4	
Chavez, Angel	\$	5247.23	4	
Chavez, Connie	\$	5247.23	4	
Chittenden, Melissa	\$	5247.23	4	
Copenhaver, Jennifer	\$	5247.23	4	
Corral, Stephana	\$	247.23	4	
Cummings, Tricia	\$	247.23	4	
De Santos, Micaela	\$	247.23	4	
Delgadillo, Lorena	\$	247.23	4	
Densberger, Alycia	\$	247.23	4	
Dickey, Melissa	\$	5247.23	4	
Dodge, Patti	\$	247.23	4	
Eckert, Amy	\$	247.23	4	
Emenger, Melanie	\$	247.23	4	
Feldman, Cory	\$	247.23	4	
Fleming, Eric	\$	247.23	4	
Galvis, Sandra	\$	247.23	4	
Garcia, Kathi	\$	247.23	4	
Garcia, Laura	\$	5247.23	4	
Garcia, Raul	\$	247.23	4	
Gest, Margarita	\$	247.23	4	
Gonzalez, Joel	\$	247.23	4	
Gonzalez-Pacheco, Alejandra	\$	247.23	4	
Gordon, Kimberley	\$	247.23	4	
Guerrero, David	\$	247.23	4	
Gupta, Deepika	\$	5247.23	4	
Guzman, Ilian	\$	247.23	4	
Hall, Jannette	\$	247.23	4	
Hamblin, Heather	\$	247.23	4	
Hammitt, Wendy		247.23	4	
Hartwell, Jasmine	\$	247.23	4	
Helmick, Mykenzie	ş	5247.23	4	

1				
	Hernandez, Maria De Jesus	\$247.23	4	
	Hetherington-Schwartz, Tami	\$247.23	4	
	Hill, Erin	\$247.23	4	
	Hodges, Cristin	\$247.23	4	
	Holst, Christopher	\$247.23	4	
	Hu, Alejandra	\$247.23	4	
	Irwin, Pamela	\$247.23	4	
	Ixmay, Jana	\$247.23	4	
	Jackson, Kori	\$247.23	4	
	Jimenez, Rafael	\$247.23	4	
	Joyce Jr, Michael	\$247.23	4	
	Kim, Jeannie	\$247.23	4	
	Kim, Sharon	\$247.23	4	
	Kunz, Alicia	\$247.23	4	
	Ledergerber, Amber	\$247.23	4	
	Lemberger, Diane	\$247.23	4	
	Loken, Nicole	\$247.23	4	
	Lopez-Lievanos, Elsa	\$247.23	4	
	Ly, Alyssa Ngoc	\$247.23	4	
	MacLean, Gina	\$247.23	4	
	Madrigal Chavez, Alexandra	\$247.23	4	
	Mares, Peter	\$247.23	4	
	Mason, Janice	\$247.23	4	
	Mc Donald, Amy	\$247.23	4	
	Mc Pherson, Sylvia	\$247.23	4	
	McBride, Janet	\$247.23	4	
	McMullin, Bonnie	\$247.23	4	
	Mendiola, Michael	\$247.23	4	
	Miller, Christopher	\$247.23	4	
	Miller, Linda	\$247.23	4	
	Monette, Jennifer	\$247.23	4	
	Montoya, Cosette	\$247.23	4	
	Moore, Casey	\$247.23	4	
	Moreno Trejo, Ana	\$247.23	4	
	Morin Jr., Stephen	\$247.23	4	

Moure, Deborah \$247.23 4 Mukasa, Ekiriya \$247.23 4 Munes, James \$247.23 4 Obillo, Kevin \$247.23 4 O'Nolan, Lindsy Nicole \$247.23 4 O'Nolan, Lindsy Nicole \$247.23 4 O'Nolan, Lindsy Nicole \$247.23 4 Osorio, Patricia \$247.23 4 Perez, Janiel \$247.23 4 Perez, Daniel \$247.23 4 Perez, Janiel \$247.23 4 Perez, Janiel \$247.23 4 Perez, Maribel \$247.23 4 Perez, Janiel \$247.23 4 Perez, Janiel \$247.23 4 Perez, Maribel \$247.23 4 Perez, Maribel \$247.23 4 Perez, Maribel \$247.23 4 Perez, Maribel \$247.23 4 Pilla, Julia \$247.23 4 Prado, Christina \$247.23 4 Pado, Gabr		 · · · · · ·		r	
Nunes, James5247.234Obillo, Kevin5247.234O'Nolan, Lindsy Nicole5247.234O'Nolan, Lindsy Nicole5247.234O'Nolan, Lindsy Nicole5247.234O'Nolan, Lindsy Nicole5247.234O'sorio, Patricia5247.234Perez, Aliset5247.234Perez, Julia5247.234Perez, Julia5247.234Perez, Stephanie5247.234Perez, Stephanie5247.234Perez, Stephanie5247.234Pithardo, Hilda5247.234Pithardo, Hilda5247.234Pithardo, Christina5247.234Prado, Gabriel5247.234Puich, Jill5247.234Raya, Erin5247.234Reyes, Alexandra5247.234Reyes, Margarita5247.234Robles, Connie5247.234Robles, Connie <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Obillo, Kevin\$247.234O'Nolan, Lindsy Nicole\$247.234O'Nolan, Lindsy Nicole\$247.234Ortiz, Jonathan\$247.234Osorio, Patricia\$247.234Perez, Aliset\$247.234Perez, Julia\$247.234Perez, Julia\$247.234Perez, Maribel\$247.234Perez, Maribel\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Perez, Stephanie\$247.234Portschi, Heidi\$247.234Pichardo, Hilda\$247.234Pince, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Revins, April\$247.234Revins, April\$247.234Reves, Alexandra\$247.234Reves, Margarita\$247.234Robles, Connie\$247.234Robles, Connie\$247.234 <trr>Robles, Connie\$247.23</trr>					
O'Nolan, Lindsy Nicole\$247.234Ortiz, Jonathan\$247.234Osorio, Patricia\$247.234Perez, Aliset\$247.234Perez, Daniel\$247.234Perez, Julia\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Peresz, Stephanie\$247.234Peresz, Stephanie\$247.234Peresz, Stephanie\$247.234Peres, Stephanie\$247.234Peresdo, Hilda\$247.234Pichardo, Hilda\$247.234Pichardo, Hilda\$247.234Pida, Julia\$247.234Pado, Christina\$247.234Prado, Christina\$247.234Prado, Sabriel\$247.234Pichardo, Sapril\$247.234Raya, Erin\$247.234Reves, Alexandra\$247.234Reves, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Rovalcab	Nunes, James	9	\$247.23	4	
Ortiz, Jonathan\$247.234Osorio, Patricia\$247.234Perez, Aliset\$247.234Perez, Daniel\$247.234Perez, Daniel\$247.234Perez, Maribel\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Perez, Stephanie\$247.234Pichardo, Hilda\$247.234Pichardo, Hilda\$247.234Pila, Julia\$247.234Ponce, Maria\$247.234Prado, Gabriel\$247.234Puch, Jill\$247.234Raya, Erin\$247.234Reves, Alexandra\$247.234Reves, Margarita\$247.234Robels, Connie\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Roval, Fiorella\$247.234Roval, Fiorella\$247.234Roval, Picola\$247.234Robilo, Fiorella\$247.234Robilo, Fiorella\$247.234Roval, Picola\$247.234Robilo, Fiorella\$247.234Roval, Picola\$247.234Robilo, Picola\$247.234Robilo, Picola\$247.234Robilo, Picola\$247.234Robilo, Picola\$247.234Robilo, Picola\$247.234Robilo, Picola\$247.234 <td>Obillo, Kevin</td> <td></td> <td>\$247.23</td> <td>4</td> <td></td>	Obillo, Kevin		\$247.23	4	
Osorio, Patricia \$247.23 4 Perez, Aliset \$247.23 4 Perez, Daniel \$247.23 4 Perez, Julia \$247.23 4 Perez, Maribel \$247.23 4 Perez, Stephanie \$247.23 4 Perez, Stephanie \$247.23 4 Perez, Stephanie \$247.23 4 Perez, Stephanie \$247.23 4 Perez, Maribel \$247.23 4 Perez, Maribel \$247.23 4 Perez, Maria \$247.23 4 Prado, Hilda \$247.23 4 Prado, Christina \$247.23 4 Prado, Gabriel \$247.23 4 Prado, Gabriel \$247.23 4 Puich, Jill \$247.23 4 Reyes, Alexandra \$247.23 4 Reyes, Alexandra \$247.23 4 Reyes, Alexandra \$247.23 4 Reyes, Alexandra \$247.23 4 Robles, Connie \$247.23 4 Robles, Connie \$247.23	O'Nolan, Lindsy Nicole	2	\$247.23	4	
Perez, Aliset\$247.234Perez, Daniel\$247.234Perez, Julia\$247.234Perez, Julia\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Pertschi, Heidi\$247.234Pichardo, Hilda\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Reçinos, April\$247.234Reyes, Alexandra\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Ortiz, Jonathan		\$247.23	4	
Perez, Daniel\$247.234Perez, Julia\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Pertschi, Heidi\$247.234Pertschi, Heidi\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Reçinos, April\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Robles, Connie\$247.234Robles, Forella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Osorio, Patricia		\$247.23	4	
Perez, Julia\$247.234Perez, Maribel\$247.234Perez, Stephanie\$247.234Pertschi, Heidi\$247.234Pichardo, Hilda\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Perez, Aliset		\$247.23	4	
Perez, Maribel\$247.234Perez, Stephanie\$247.234Pertschi, Heidi\$247.234Pichardo, Hilda\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Rodriguez, Aristeo\$247.234Rodriguez, Aristeo\$247.234Roillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Perez, Daniel		\$247.23	4	
Perez, Stephanie\$247.234Pertschi, Heidi\$247.234Pichardo, Hilda\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Perez, Julia		\$247.23	4	
Pertschi, Heidi\$247.234Pichardo, Hilda\$247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Reçinos, April\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Robles, Connie\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Perez, Maribel		\$247.23	4	
Pichardo, HildaS247.234Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Perez, Stephanie		\$247.23	4	
Pilla, Julia\$247.234Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Pertschi, Heidi	9	\$247.23	4	
Ponce, Maria\$247.234Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Alexandra\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rovalcaba-Yaghoubi, Sandra\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Pichardo, Hilda		\$247.23	4	
Prado, Christina\$247.234Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Pilla, Julia		\$247.23	4	
Prado, Gabriel\$247.234Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Ponce, Maria		\$247.23	4	
Puich, Jill\$247.234Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Prado, Christina		\$247.23	4	
Raya, Erin\$247.234Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Prado, Gabriel		\$247.23	4	
Recinos, April\$247.234Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Puich, Jill		\$247.23	4	
Reyes, Alexandra\$247.234Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Raya, Erin		\$247.23	4	
Reyes, Margarita\$247.234Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Recinos, April		\$247.23	4	
Robles, Connie\$247.234Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Reyes, Alexandra		\$247.23	4	
Rodriguez, Aristeo\$247.234Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Reyes, Margarita		\$247.23	4	
Rosillo, Fiorella\$247.234Ruvalcaba-Yaghoubi, Sandra\$247.234	Robles, Connie		\$247.23	4	
Ruvalcaba-Yaghoubi, Sandra \$247.23 4	Rodriguez, Aristeo		\$247.23	4	
	Rosillo, Fiorella		\$247.23	4	
	Ruvalcaba-Yaghoubi, Sandra	9	\$247.23	4	
Ryan, Marianne \$247.23 4	Ryan, Marianne	9	\$247.23	4	
Scott, Robin \$247.23 4	Scott, Robin		\$247.23	4	
Segura, Gabriela \$247.23 4	Segura, Gabriela		\$247.23	4	
Shelby, Cathy \$247.23 4	Shelby, Cathy		\$247.23	4	
Sherman, Colleen \$247.23 4			\$247.23		
Skirzynski, Alyssa \$247.23 4					
So, Yoon \$247.23 4					
Stetson, Nina \$247.23 4					

	Strong, Kenneth			\$247.23	4	
	Tankersley, Jeffrey			\$247.23	4	
	Tenney-Yu, Michelle			\$247.23	4	
	Thahab, Fabiola			\$247.23	4	
	Trujillo, Adrian			\$247.23	4	
	Tyree, Stephanie			\$247.23	4	
	Valdovinos, Elizabeth			\$247.23	4	
	Van Horn, Mark			\$247.23	4	
	Villa, Carla			\$247.23	4	
	Villa, Liza			\$247.23	4	
	Watkins, Adriana			\$247.23	4	
	Wheatley, Julia			\$247.23	4	
	Woolridge, Ana			\$247.23	4	
	Woolridge, Chauncey			\$247.23	4	
	Zertuche, Denise			\$247.23	4	
Learning Sessions PD	Apodaca, Lidia	Jefferson	013010 IASA:Title I	\$92.71	1.5	March 27, 2023
-	Cielo - Medina, Maria	Elementary School	Basic Grants Low-	\$92.71	1.5	
	Davis, Scott		Income and	\$92.71	1.5	Board Date:
	Dougherty, Maureen		Neglected, Part A	\$92.71	1.5	May 9, 2023
	Hansen, Madison		-	\$92.71	1.5	Submission Window:
	Mendoza, Maria			\$92.71	1.5	March 21, 2023 -
	Nguyen, Jazmine			\$92.71	1.5	April 4, 2023
	Zavala-Venegas, Cristina			\$92.71	1.5	
EL Intervention and	LeFebvre, Gary	Mendez	013010 IASA:Title I	\$1,070.00	10	March 27, 2023
Support- After School	Mohammad, Maysaa	Fundamental	Basic Grants Low-	\$839.75	10	
2022-2023			Income and			Board Date:
			Neglected, Part A			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023

Personnel Calendar

May 10, 2023

INFORMED K12 EXTRA DUTY

Saturday School 2022-	Diaz, Jose	Mendez	013010 IASA:Title I	\$1,119.42	11.25	March 27, 2023
2023	Torres, Armando	Fundamental	Basic Grants Low-	\$1,119.42	11.25	
			Income and			Board Date:
			Neglected, Part A			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
IEEP Extra Duty	Alvarez, Eliana	Mitchell Child	126128 Inclusive Early	\$1,228.03	16	March 28, 2023
	Arciga-Gonzalez, Evelina	Development Ctr.	Education Expansion	\$1,283.31	16	
	Camacho, Elsa	Center	Expansion Grant	\$1,619.41	16	Board Date:
	Carrasco, Cindy		(IEEP)	\$1,029.74	16	May 9, 2023
	Chavez, Kristina			\$1,124.59	16	Submission Window:
	Cockrill, Kelly			\$1,531.23	16	March 21, 2023 -
	Curiel, Alejandro			\$917.68	16	April 4, 2023
	Dimas, Janet			\$1,124.59	16	
	Elizalde, Leslie			\$1,228.03	16	
	Galindo-Werner, Lisa			\$1,441.71	16	
	Gallegos, Maria			\$1,228.03	16	
	Hanna, Howida			\$1,464.53	16	
	Hass, Lindsey			\$1,228.03	16	
	Kim, Hana			\$1,441.71	16	
	Leyva, Silvia			\$1,024.56	16	
	Lingren, Kathryn			\$1,619.41	16	
	Marquez, Monique			\$1,286.30	16	
	Martinez, Veronica			\$1,441.71	16	
	McMahon, Laura			\$1,619.41	16	
	Mendoza, Eskayla			\$1,531.23	16	
	Montano, Sabrina			\$1,175.22	16	
	Mora, Jazmine			\$1,228.03	16	
	Nava, Analiz			\$1,283.31	16	
	Nguyen, Diane			\$1,076.14	16	
	Nguyen, Thuc			\$1,245.22	16	
	Nolan, Mackenzie			\$1,531.23	16	
	Ortega, Taylor			\$1,024.56	16	

Quintero, Eliseo Ramirez, Hayley Ramirez, Scott Reyes, Michelle Shani Rico, Maria Robledo, Nancy Rosete, Evelin Ruiz, Mirna			\$1,441.71 \$1,531.23 \$1,531.23 \$917.68 \$1,175.22	16 16 16 16 16	
Ramirez, Scott Reyes, Michelle Shani Rico, Maria Robledo, Nancy Rosete, Evelin Ruiz, Mirna			\$1,531.23 \$917.68 \$1,175.22	16 16	
Reyes, Michelle Shani Rico, Maria Robledo, Nancy Rosete, Evelin Ruiz, Mirna			\$917.68 \$1,175.22	16	
Rico, Maria Robledo, Nancy Rosete, Evelin Ruiz, Mirna			\$1,175.22		
Robledo, Nancy Rosete, Evelin Ruiz, Mirna				16	
Rosete, Evelin Ruiz, Mirna					
Ruiz, Mirna			\$1,531.23	16	
			\$1,075.82	16	
Cohuana Dalma			\$1,228.03	16	
Sehuame, Delma			\$1,186.05	16	
Sommer, Kimberly			\$1,778.11	16	
Talbott, Kristy			\$1,076.14	16	
Tran, Lisa			\$1,531.23	16	
Uranga, Yvonne			\$1,531.23	16	
Wood, Ashleigh			\$917.68	16	
Yanes, Pryscilla			\$1,464.53	16	
D'Innocente, Christopher	K-12 Teaching &	010044	\$803.50	13	March 28, 2023
Koeler, James	Learning	Communication	\$927.12	15	
		Studies			Board Date:
		(Speech and Debate)			May 9, 2023
					Submission Window:
					March 21, 2023 -
					April 4, 2023
			6200.04	-	
Park, Deborah	-		\$309.04	5	March 31, 2023
	Learning				
					Board Date:
		Relief Fund			May 9, 2023
					Submission Window:
					March 21, 2023 -
					April 4, 2023
	Tran, Lisa Jranga, Yvonne Wood, Ashleigh Yanes, Pryscilla D'Innocente, Christopher	Tran, Lisa Jranga, Yvonne Wood, Ashleigh (anes, Pryscilla D'Innocente, Christopher Koeler, James Koeler, James	Tran, Lisa Jranga, Yvonne Jranga, Yvonne Wood, Ashleigh Wood, Ashleigh K-12 Teaching & O'Innocente, Christopher K-12 Teaching & Coeler, James Learning Outlies Studies Speech and Debate) Speech and Debate Park, Deborah K-12 Teaching & 013213 ESSER III	Tran, Lisa\$1,531.23Jranga, Yvonne\$1,531.23Nood, Ashleigh\$1,531.23Yanes, Pryscilla\$1,531.23D'Innocente, ChristopherK-12 Teaching & Learning010044Coeler, James\$803.50Communication\$927.12Studies (Speech and Debate)\$927.12Park, DeborahK-12 Teaching & Learning013213 ESSER III Elementary and Secondary School	Tran, Lisa Jranga, Yvonne\$1,531.2316Wood, Ashleigh (anes, Pryscilla\$1,531.2316D'Innocente, Christopher Koeler, JamesK-12 Teaching & Learning010044\$803.5013Communication Studies (Speech and Debate)\$927.1215Park, DeborahK-12 Teaching & Learning013213 ESSER III Elementary and Secondary School\$309.045

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
RESIGNATIONS				
RESIGNATIONS				
Castro, Joshua Alexander	District Safety Officer	Lorin Griset	April 24, 2023	
	Speech Language Pathology			
Clarke, Jilma Janet	Assistant	District Office	April 14, 2023	
Najera, Jasmine	Athletic Specialist	Saddleback	April 14, 2023	
ABSENCE (3 to 20 duty	days) - Without Pay			
			March 14, 2023 to	
Ibarra, Irene	Nutrition Services Assistant	Food Services	March 23, 2023	
LEAVES (21 duty days of	or more) - Without Pay			
			February 6, 2023 to	
Fausto, Margaret	Lead Teacher Pre-School	ECE	May 2, 2023	
			April 6, 2023 to	
Lopez, Pricilla	Attendance Technician	Century	June 16, 2023	
	Student Support Paraprofessional -		February 22, 2023 to	
Romero, Lilliana	Special Education	Esqueda	June 1, 2023	
	Student Support Paraprofessional -		April 14, 2023 to	
Tapia, Zaria	Special Education	Heninger	June 1, 2023	
MILITARY LEAVE				
			March 29, 2023 to	
Martinez, Adrian	School Police Officer	School Police	April 4, 2023	

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
PROBATIONARY AP	DOINTMENTS			
I KUDAHUNAKI AF				
				Grade/Step 24/1
				*Filling an existing
Aguilera, Brittany	Autism Paraprofessional	Mitchell CDC	April 24, 2023	vacancy
				Grade/Step 25/1
				*Filling an existing
Anguiano, Daniela	Account Clerk	District Office	March 29, 2023	vacancy
				Grade/Step 24/1
				*Filling an existing
Bruno, Rosa	Autism Paraprofessional	Mitchell CDC	April 19, 2023	vacancy
				Grade/Step 24/1
				*Filling an existing
Cortez, Rocio	Autism Paraprofessional	Mitchell CDC	March 15, 2023	vacancy
				Grade/Step 10/1
		Sierra Preparatory		*Filling an existing
De La Riva, Priscilla	Activity Monitor	Academy	April 17, 2023	vacancy
				Grade/Step 24/1
				*Filling an existing
Fuentes, Stephanie	Site Clerk	Madison	April 10, 2023	vacancy
				Grade/Step 20/1
	Instructional Assistant Severely			*Filling an existing
Huynh, Dung Kim	Disabled	Century	April 17, 2023	vacancy
				Grade/Step 24/1
				*Filling an existing
Johnson, Alexander	Site Clerk	Godinez Fundamental	April 24, 2023	vacancy
				Grade/Step 20/1
	Instructional Assistant - DHH			*Filling an existing
Kelly, Christine Marie	Work Training	Taft	April 10, 2023	vacancy

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
PROBATIONARY AP	POINTMENTS (Continued)			
Le, Nghia T.	Student Support Paraprofessional - Special Education	MacArthur Fundamental	April 10, 2023	Grade/Step 19/1 *Filling an existing vacancy
Magdaleno Tamayo, Maria Fernanda	Instructional Assistant - DHH Work Training	Villa	April 10, 2023	Grade/Step 20/1 *Filling an existing vacancy
Martinez, Britney	Autism Paraprofessional	Diamond	April 10, 2023	Grade/Step 24/1 *Filling an existing vacancy
Monsisvais, Veronica	Pre-K Instructional Provider	ECE	April 24, 2023	Grade/Step 16/1 *Filling an existing vacancy
Nguyen, Diemnga T.	Student Support Paraprofessional - Special Education	Mendez Fundamental	April 19, 2023	Grade/Step 19/1 *Filling an existing vacancy
Olea, Cynthia	Site Clerk	Romero-Cruz Academy	April 17, 2023	Grade/Step 24/1 *Filling an existing vacancy
Palacios, Kate	Pre-K Instructional Provider	Kennedy	May 1, 2023	Grade/Step 16/1 *Filling an existing vacancy
Romero, Pamela	Pre-K Instructional Provider	Harvey	April 17, 2023	Grade/Step 16/1 *Filling an existing vacancy
Sanchez, Brenda	Instructional Assistant Severely Disabled	Mitchell CDC	April 25, 2023	Grade/Step 20/1 *Filling an existing vacancy
Sanchez, Sandra	Site Supervisor	District Office	May 1, 2023	Grade/Step 117/1 *New Position

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
	POINTMENTS (Continued)			
FRUDATIONARY AF	FOINT MENTS (Continued)			
				Grade/Step 24/1
				*Filling an existing
Segura, Anthony	Groundskeeper	Building Services	April 24, 2023	vacancy
				Grade/Step 20/1
	Instructional Assistant Severely			*Filling an existing
Torres, Brian	Disabled	Century	April 17, 2023	vacancy
				Grade/Step 24/1
				*Filling an existing
Zarate, Pricilla Marie	Licensed Vocational Nurse	Support Services	April 10, 2023	vacancy
PROMOTIONAL API	POINTMENTS			
				From Site Coord.
				Grade/Step 32/2 to
				Grade/Step 117/1
Cuevas, Juan E.	Site Supervisor - ELOP	Harvey	April 17, 2023	*Creates a new vacancy
				From Dist. Safety Officer
				Grade/Step 31/5 to
				Grade/Step 37/3
Davis, Brent Michael	Senior District Safety Officer	District Office	April 17, 2023	*Creates a new vacancy
				From Site Coord.
				Grade/Step 32/2 to
				Grade/Step 117/1
Gutierrez, Christian	Site Supervisor - ELOP	Adams	April 17, 2023	*Creates a new vacancy
				From Site Coord.
				Grade/Step 32/2 to
				Grade/Step 117/1
Hernandez, Yesenia	Site Supervisor - ELOP	Heroes	April 17, 2023	*Creates a new vacancy

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
PROMOTIONAL APPO	INTMENTS (Continued)			
				From Inst. Asst. Sev. Dis. Grade/Step 20/6 to Grade 28/3
Perez, Lyzzette	Bilingual Technician	Mitchell CDC	April 19, 2023	*Creates a new vacancy
				From Dist. Safety Officer Grade/Step 31/6 to Grade/Step 37/4
Pita, Lazaro	Senior District Safety Officer	School Police	April 12, 2023	*Creates a new vacancy
Vazquez Palacios, Adelina B.	Site Clerk	Fremont	May 3, 2023	From After Sch. Inst. Prov. Grade/Step 16/1 to Grade/Step 24/2 *Creates a new vacancy
				From Inst. Asst. DHH Work Trng. Grade/Step 20/6 to Grade/Step 28/3
Velasco Lewis, Karen	Bilingual Technician	Mitchell CDC	May 2, 2023	*Creates a new vacancy
REASSIGNMENTS				
Aduna, Luis Daniel	Athletic Equipment Attendant	Santa Ana	February 21, 2023	From Activity Monitor
Carrillo Delgado, Francia	Pre-K Instructional Provider	Romero-Cruz Academy	April 10, 2023	From Ins. Asst. Bilit.
Salazar, Brenda G.	Athletic Equipment Attendant	Santa Ana	February 21, 2023	From Activity Monitor
TRANSFERS				
Leyva, Adrian	Nutrition Services Assistant	Segerstrom	February 6, 2023	From Jefferson

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
TEMPORARY ASSIGN	MENTS			
			April 11, 2023 to	
Alvarez, Manuel	Plant Custodian	Century	April 28, 2023	Grade/Step 35/1
Arambula, Melesio		<u> </u>	March 1, 2023 to	1
Melchor	Senior Groundskeeper	Building Services	March 31, 2023	Grade/Step 30/1
	*		April 10, 2023 to	*
Carrillo, Arnold	Food Service Field Supervisor	Nutrition Services	May 12, 2023	Mgmt. Grade/Step 120/1
			April 11, 2023 to	
Gonzalez, Nelson	Custodian	Century	April 28, 2023	Grade/Step 23/3
			April 3, 2023 to	
Hernandez, Daniel Perez	Plant Custodian	District Office	April 12, 2023	Grade/Step 32/5
		Circulos / Advanced	April 17, 2023 to	
Hernandez, Maria	Office Manager	Learning Academy	April 28, 2023	Grade/Step 30/1
			April 10, 2023 to	
Menera, Fernando	Storekeeper	Nutrition Services	May12, 2023	Grade/Step 28/5
			March 28, 2023 to	
Nava, Jazzelle Joceylyn	Administrative Secretary	District Office	April 3, 2023	Grade/Step 30/4
			March 15, 2023 to	
Quintor, Kathy Marie	Site Coordinator	District Office	May 12, 2023	Grade/Step 32/1
TERMINATION				
ID#24954	Account Technician	District Office	April 11, 2023	
HOURLY APPOINTME	L ENTS			
Agustin, Pablo	Instructional Assistant Provider	Century	April 18, 2023	Grade/Step 16/1
Avendano Torres, Edwin	Instructional Assistant Provider -			
Iram	ASSETS	District Office	April 10, 2023	Grade/Step 16/1

POSITION	SITE	EFFECTIVE DATE	COMMENTS
NTS (Continued)			
INTS (Continued)			
Instructional Assistant Provider -			
EXLD	District Office	April 24, 2023	Grade/Step 16/1
Instructional Assistant Provider -			
EXLD	Valley	April 24, 2023	Grade/Step 16/1
Instructional Assistant Provider -			
ASSETS	Godinez Fundamental	April 24, 2023	Grade/Step 16/1
Instructional Assistant Provider -			
EXLD	District Office	April 24, 2023	Grade/Step 16/1
ASSETS	District Office	April 17, 2023	Grade/Step 16/1
			Football Head Coach -
	Godinez Fundamental	2022-2023	Spring Break 3wks 50%
			Softball Asst. Coach
	Godinez Fundamental	2022-2023	Spring Break 1wk
			Softball Asst. Coach
	Godinez Fundamental	2022-2023	Spring Break 1wk
		2022 2022	Tennis Asst Spring
	Godinez Fundamental	2022-2023	Break 1wk 50% Softball Head Coach
	Codinor Eva domontol	2022 2022	
	Godinez Fundamental	2022-2023	Spring Break 1wk Cheer Asst. Coach
	Godinez Fundamental	2022 2023	Spring Break 1wk
			Track Asst. Coach
	Godinez Fundamental	2022-2023	Spring Break 1wk
			Football Asst Spring
	Godinez Fundamental	2022-2023	Break 3wks
	NTS (Continued) Instructional Assistant Provider - EXLD Instructional Assistant Provider - EXLD Instructional Assistant Provider - ASSETS Instructional Assistant Provider -	NTS (Continued)Instructional Assistant Provider - EXLDEXLDInstructional Assistant Provider - EXLDValleyInstructional Assistant Provider - ASSETSGodinez FundamentalInstructional Assistant Provider - EXLDLinstructional Assistant Provider - Basistant Provider - EXLDInstructional Assistant Provider - EXLDDistrict OfficeInstructional Assistant Provider - EXLDEXLDDistrict OfficeInstructional Assistant Provider - ASSETSDistrict Office	NTS (Continued) Instructional Assistant Provider - EXLD District Office April 24, 2023 Instructional Assistant Provider - Valley April 24, 2023 Instructional Assistant Provider - Godinez Fundamental April 24, 2023 Instructional Assistant Provider - EXLD Godinez Fundamental April 24, 2023 Instructional Assistant Provider - EXLD District Office April 24, 2023 Instructional Assistant Provider - EXLD District Office April 24, 2023 Instructional Assistant Provider - EXLD District Office April 17, 2023 Instructional Assistant Provider - AssETS District Office April 17, 2023 Instructional Assistant Provider - AssETS Godinez Fundamental 2022-2023 Godinez Fundamental 2022-2023 Godinez Fundamental 2022-2023

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
EXTRA DUTY (Stiper	nds)(Continued)			
				Track Asst. Coach
Penaloza, Jose		Godinez Fundamental	2022-2023	Spring Break 1wk
				Softball Asst. Coach
Rios, Citlalli		Godinez Fundamental	2022-2023	Spring Break 1wk
				Football Asst Spring
Rodarte, Gilbert		Godinez Fundamental	2022-2023	Break 3wks
				Softball Asst. Coach
Saucedo, Alyssa		Godinez Fundamental	2022-2023	Spring Break 1wk
				Cheer Head Coach
Soto, Alexys		Godinez Fundamental	2022-2023	Spring Break 1wk
				Co-Curricular Dance
Sanchez, Odalys		Saddleback	2022-2023	Team
				Co-Curricular Dance
Najera, Jasmine		Saddleback	2022-2023	Team
				Volleyball Head Coach -
Aldaco, Rafael		Santa Ana	2022-2023	Spring Break 1wk
				Softball Asst Spring
Alvarado, Gary		Santa Ana	2022-2023	Break 1wk
				Track & Field Asst
Cruz Marquez, Mario		Santa Ana	2022-2023	Spring Break 1wk
				Swimming Head Coach -
Cruz, Maer		Santa Ana	2022-2023	Spring Break 1wk
				Baseball Asst Spring
Green, Nathaniel		Santa Ana	2022-2023	Break 1wk
				Track & Field Coach -
Mateo, Patricia		Santa Ana	2022-2023	Spring Break 1wk

LAST NAME	POSITION	SITE	EFFECTIVE DATE	COMMENTS
EXTRA DUTY (Stipe	ends)(Continued)			
				Baseball Asst Spring
McKee, Jeffrey		Santa Ana	2022-2023	Break 1wk
				Track & Field Asst
Nava, Carlos		Santa Ana	2022-2023	Spring Break 1wk
				Track & Field Asst
Nguyen, Tuyetmai		Santa Ana	2022-2023	Spring Break 1wk
				Tennis Asst Spring
Reyes, Eduardo		Santa Ana	2022-2023	Break 1wk
				Softball Asst Spring
Salcido, Joe Serna		Santa Ana	2022-2023	Break 1wk
				Baseball Head Coach -
Silva, David		Santa Ana	2022-2023	Spring Break 1wk
				Football Asst Spring
Smith, Timothy Alfred		Santa Ana	2022-2023	Break 3wks
				Co-Curricular Drill Team
Margo, Tiffany		Segerstrom	2022-2023	& Pep Squad

Personnel Calendar

May 9, 2023

INFORMED K12 EXTRA DUTY

Title of Activity or Addendum to Activity	Employee Name(s)	Site/Dept	Funding Source	Total Amount Not to Exceed	Not to Exceed	Received from Site/Department
ASB Pali Retreat Leadership Camp Classified Chaperone Compensation	Cervantes Alvarado, Stephanie Sanchez, Maribel	Community Relations	010300 Department Unrestricted Discretionary Accounts	\$288.38 \$813.14	16 16	March 31, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
Extra Duty for Campus Coverage - Activity Monitors 2	Lemus Arroyo, Mariela Suarez, Christian	Villa Fundamental	013213 ESSER III Elementary and Secondary School Relief Fund	\$1,710.28 \$1,710.28	110 110	March 23, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
Employee Benefits Extra Duty	Magallanes, Carol Rodriguez, Janet	Benefits	010300 Department Unrestricted Discretionary Accounts	\$838.03 \$2,572.80	13 50	December 7, 2022 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
Extra Duty - Activity Monitors Additional Support	Camacho, Martha Anamerica	Heninger Elementary School	013213 ESSER III Elementary and Secondary School Relief Fund	\$4,813.20	280	January 10, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023

Personnel Calendar

May 9, 2023

INFORMED K12 EXTRA DUTY

Speech and Debate	Cisneros, Isaac	K-12 Teaching &	010044	\$401.86	8	February 6, 2023
Learning Support (DSO)	Escobar, David	Learning	Communication	\$205.82	4	
	Salazar, Jose Cornelio		Studies	\$422.00	8	Board Date:
			(Speech and Debate)			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
Extra Duty SSP	Hernandez, Viridiana	Esqueda	010030 Unrestricted	\$112.65	5	March 17, 2023
		Elementary Schoo	l Discretionary			
			Accounts			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
CBOC Meeting &	Acosta, Amy	Facilities	010301 Facilities &	\$146.58	5	March 10, 2023
Ceremonies	Escobar, Marla		Government Relations	\$178.13	5	
	Nava, Jazzelle		Unrestr Discretionary	\$153.69	5	Board Date:
			Accts			May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
EEP-Teachers	Aceves, Claudia	Early Childhood	126128 Inclusive Early	\$778.37	16	March 24, 2023
	Adame, Gabriela	Education	Education Expansion	\$870.82	16	
	Alonzo, Roseann		Grant (IEEP)	\$778.37	16	Board Date:
	Alvarez, Rita			\$962.54	16	May 9, 2023
	Alvey, Rodolfo Hamilton			\$805.13	16	Submission Window:
	Andrade, Sayra			\$903.94	16	March 21, 2023 -
	Armenta, Sandy Christine			\$860.04	16	April 4, 2023
	Arteaga Valencia, Alejandra			\$849.48	16	
	Barnes, Angela Erin			\$936.53	16	
	Behar, Raquel			\$889.66	16	
	Bilotti, Grace Maritza			\$849.50	16	

Bruhl, Karla Yazmin		\$950.45	16	
Carmona, Victoria		\$836.23	16	
Carpio De Torres, Irene		\$974.81	16	
Chavez, Jessica		\$828.86	16	
Chavez, Zaira Guadalupe		\$962.52	16	
Choi, Eunice Me Kyung		\$903.94	16	
Cortes, Angelisa		\$892.75	16	
Cortez, Silvia		\$892.75	16	
Crespo, Nelly		\$849.50	16	
Cuevas, Ana		\$849.50	16	
De La Mora, Claudia		\$781.44	16	
Delgado, Susana Catalina		\$906.67	16	
Diaz, Diana		\$881.66	16	
Diaz, Erika		\$771.34	16	
Fargier, Diana		\$950.45	16	
Fernandez, Elena		\$923.62	16	
Fernandez, Noelia		\$894.67	16	
Flores Garcia, Kessia Jael		\$870.82	16	
Flores, Silvia Lopez		\$856.63	16	
Franco, Patricia Laura		\$828.86	16	
Gama, Yolanda		\$962.54	16	
Gonzalez, Gladys		\$802.15	16	
Gonzalez, Jessica		\$839.04	16	
Gonzalez, Jessica		\$870.82	16	
Gonzalez, Neida		\$857.74	16	
Gonzalez, Yesenia		\$892.73	16	
Guardado, Belqui Astrid		\$892.73	16	
Guerrero, Sandra Alicia		\$870.82	16	
Guillen, Ximena Eliana		\$849.48	16	
Gutierrez Lilly, Yolanda		\$924.84	16	
Hernandez, Lilian		\$903.94	16	
Herrera, Susana		\$849.50	16	
Hoppe, Brittany Elaine		\$791.74	16	
Ibarra, Ana Ibeth		\$892.75	16	
 Ibrahim, Fadwa		\$892.75	16	

	aimes, Martha		\$781.46	16	1
	imenez, Yeni		\$781.46 \$881.64	16 16	
				16 16	
	ohnson, Berenice Rosalia		\$972.72		
	uarez De Prado, Juana		\$950.45	16 16	
	Caili, Jessica Danielle Goris		\$805.13	16	
	asalian, Milina Maral		\$881.66	16	
	Cothandaraman, Deepa		\$870.82	16	
	ara, Amanda Sugey		\$950.45	16	
	e, Tiffany Thuy		\$870.82	16	
Lo	oera, Damaris		\$796.25	16	
Lo	oeza Cabanas, Ana Paola		\$870.82	16	
Lo	opez, Maria Ines		\$849.48	16	
N	/laldonado, Carmen		\$1,077.36	16	
N	/aldonado, Denise		\$849.48	16	
N	/larici, Elena		\$892.75	16	
N	/lartinez, Ana		\$926.81	16	
N	Aartinez, Suzanne Marie		\$805.13	16	
N	/laya, Patricia		\$903.94	16	
N	Aendez, Brenda		\$1,063.56	16	
N	/lendoza, Anadelia Ascencio		\$741.86	16	
	/lendoza, Edith		\$849.50	16	
\sim	/lendoza, Melanie Boutdara		\$903.94	16	
	Aerino Castelan, Tavita		\$732.29	16	
	Jguyen, Chinh Thi Hoang		, \$881.64	16	
	Jguyen, Kayla Tien		\$892.73	16	
	Jguyen, Mandi Hau		, \$962.54	16	
	Jguyen, Thach Nhi		\$1,050.00	16	
	Drdonez, Liliana		\$881.66	16	
	acheco, Lucia		\$903.94	16	
	antaleon, Maria Guadalupe		\$849.48	16	
	enunuri, Valerie Nalleli		\$950.45	16	
	Peral, Iris Janeth		\$962.54	16	
	erez, Mariam Antonieta			16	
	Posada, Alexandra		•	16	
	Quinones, Roxana		\$805.13	16	
			2010.12	10	

Ramires, Bertha Guadalupe		\$826.01	16	
Ramirez, Javier Eduardo		\$820.01 \$881.64	16	
Ramirez, Laura Guadalupe		\$894.67	16	
Ramirez, Maria De Jesus		\$903.94	16	
Ramos, Marcela		\$805.13	16	
Reeves, Claudia		\$985.08	16	
Renteria, Josefina		\$976.82	16	
Revilla, Fany Luisa		\$962.54	16	
Rodriguez, Olga		\$902.54 \$894.67	16	
Rodriguez, Zully Esther		\$1,063.56	16	
Romero-Rodriguez, Ana		\$903.94	16	
Rosales, Margarita		\$903.94 \$870.82	16	
Rosete, Deicy		\$870.82 \$870.82	16	
Ruiz Mata, Laura Elizabeth		\$870.82 \$796.27	16	
Ruvalcaba, Angelica		\$790.27 \$892.75	16	
Saavedra, Esther		\$892.75 \$823.49	16	
Sanchez, Beatriz		\$823.49 \$870.82	16	
Sanchez, Marcos		\$870.82 \$849.48	16	
Siders, Griselda		\$974.81	16	
Solis Badillo, Lizette		\$794.81 \$794.64	16	
Sosa, Maria		\$950.45	16	
Soto, Angelica Maria		\$950.45 \$974.81	16	
Stueland, Sarah Kristina		\$857.14	16	
Torres, Maria Isabel		\$950.45	16	
Tran, Ngoc Nhu		\$950.45 \$870.82	16	
Valencia de Lopez, Sofia		\$870.82 \$771.34	16	
Velimirovich, Rosa		\$892.75	16	
Ventura-Marin, Griselda		\$892.75 \$828.86	16	
Vidal, Edda		\$698.45	16	
Villalpando, Diana		\$098.45 \$926.81	16	
Vu, Christina Hanh		\$920.81 \$860.04	16	
Wiese, Maria Escobar		\$860.04 \$926.83	16	
Zuniga, Maria		\$926.83 \$962.54	16	
		₽ 3 02.34	10	

Personnel Calendar

May 9, 2023

INFORMED K12 EXTRA DUTY

Classified Extra Support- LCFF	Hernandez, Shelley	Godinez Fundamental	010703 SC-LCFF- Supplemental	\$338.81	10	March 24, 2023
			Concentration			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
2022-23 Battle of the	Carmen Espinoza, Cynthia	K-12 Teaching &	012600 Expanded	\$357.00	7	March 30, 2023
Books - FACE Liaisons	Leyva, Amy Rebecca	Learning	Learning	\$357.00	7	
	Macias, Darilynn		Opportunities	\$339.81	7	Board Date:
	Morales, Wendy Samantha		Program	\$357.00	7	May 9, 2023
	Ocampo, Catherine			\$339.81	7	Submission Window:
	Plascencia, Norma			\$357.00	7	March 21, 2023 -
	Tapia Santiago, Irlanda			\$357.00	7	April 4, 2023
Extra Duty SSP	Cruz, Jocelyn	Esqueda	010030 Unrestricted	\$146.10	5	March 23, 2023
	,	Elementary School		+		
		,	Accounts			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
Family Night-Classified	Camacho, Alicia	Lowell Elementary		\$81.30	3	March 22, 2023
Support	Figueroa, Analy	School	Supplemental	\$83.50	3	
	Garcia, Kimberlin		Concentration	\$73.68	3	Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023

Personnel Calendar

May 9, 2023

INFORMED K12 EXTRA DUTY

IEEP-PreK Instructional	Alvarado, Ronnie Lou	Early Childhood	126128 Inclusive Early	\$402.96	16	March 24, 2023
Provider	Bernardino, Guadalupe	Education	Education Expansion	\$402.96	16	
	Campos De Gutierrez, Yolanda		Grant (IEEP)	\$402.96	16	Board Date:
	Cendejas, Marlyn			\$402.96	16	May 9, 2023
	Cifuentes, Beatriz			\$423.62	16	Submission Window:
	Espinoza, Citlali Granados			\$383.62	16	March 21, 2023 -
	Giraldo, Maria Victoria			\$402.96	16	April 4, 2023
	Gonzalez, Xochitl			\$402.96	16	
	Hernandez, Sarah Yvette			\$330.77	16	
	Jovel, Maribel Sanchez			\$402.96	16	
	Linares Ferman, Yeimi Abigahil			\$330.77	16	
	Linares, Mikele Joel			\$402.96	16	
	Luna, Tatiana			\$314.38	16	
	Martinez, Yoselin Ycela			\$402.96	16	
	Mendoza, Martha			\$402.96	16	
	Mendoza, Patricia Maria			\$402.96	16	
	Miranda, Victoria			\$383.62	16	
	Naxi, Erica			\$383.62	16	
	Ogaz-Rodriguez, Carolina			\$314.38	16	
	Orozco, Joana			\$444.86	16	
	Paredes, Diana Rocio			\$383.62	16	
	Phan, Jenny			\$383.62	16	
	Preciado, Margarita			\$383.62	16	
	Ramirez, Elizabeth			\$402.96	16	
	Renteria, Uriel			\$383.62	16	
	Reyes, Leyde			\$365.23	16	
	Robles, Lilyana			\$455.81	16	
	Rodriguez, Blanca Nayeli			\$402.96	16	
	Rodriguez-Sandoval, Guadalupe			\$402.96	16	
	Ruoff, Tuyet Suong			\$383.62	16	
	Sandoval, Mariaelia			\$383.62	16	
	Valdovinos, Silvia			\$402.96	16	
	Vazquez, Sonia			\$383.62	16	
	Venegas, Maria			\$402.96	16	
	Wanees, Martina Wanees Aziz			\$330.77	16	

Personnel Calendar

May 9, 2023

INFORMED K12 EXTRA DUTY

Open House-PreK	Hernandez, Sarah Yvette	Early Childhood	126105 Child	\$41.35	2	March 24, 2023
Instructional Provider	Luna, Tatiana	Education	Development: CA	\$39.30	2	
	Miranda, Victoria		State Preschool Prog	\$47.95	2	Board Date:
	Ogaz-Rodriguez, Carolina			\$39.30	2	May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023
IEEP Extra Duty- Inst.	Aguilar, Marlene	Mitchell Child	126128 Inclusive Early	\$403.42	16	March 28, 2023
Asst. Sev. Dis 9/5	Alcala, Maria	Development Ctr.	Education Expansion	\$479.14	16	
	Alvarez, Maria		Grant (IEEP)	\$479.14	16	Board Date:
	Arias, Rita			\$479.14	16	May 9, 2023
	Batac, Suzanne			\$503.04	16	Submission Window:
	Betts, Rosanne			\$444.86	16	March 21, 2023 -
	Briones, Thalia			\$444.86	16	April 4, 2023
	Calderon-Medrano, Vianney			\$408.10	16	
	Carlos, Jazmine			\$365.42	16	
	Davis, Dorothy			\$467.42	16	
	Garcia, Marisol			\$444.86	16	
	Guerrero-Aguilar, Sandra			\$455.81	16	
	Herrera, Alma			\$455.81	16	
	Huizar, Victoria			\$365.42	16	
	Ibrahim, Marian			\$365.42	16	
	Lambert, Lori			\$365.42	16	
	Longoria, Jesusita			\$503.04	16	
	Lopez Valencia, Marcela			\$365.42	16	
	Luna, Enriqueta			\$365.42	16	
	Martinez, Karen			\$365.42	16	
	Molgado, Aleyda			\$384.19	16	
	Montano, Jesus			\$348.38	16	
	Monzon, Mirtala			\$467.42	16	
	Perez, Lyzzette			\$444.86	16	
	Sanchez, Martha			\$491.52	16	
	Sandoval, Erika			\$467.42	16	
	Santana, Maria			\$479.14	16	

Personnel Calendar May 9, 2023

INFORMED K12 EXTRA DUTY

Speech and Debate Tournament Support	Velazquez, Sally Villafana, Raph Villagomez, Mireya Wells, Madison Camacho, Kaylee Danielle Perez, Genesis Ramirez, Raul Aguinaga Suarez, Blanca Paola	K-12 Teaching & Learning	010044 Communication Studies (Speech and Debate)	\$455.81 \$444.86 \$479.14 \$365.42 \$728.17 \$727.36 \$824.20 \$728.17	16 16 16 15 15 15 15	March 28, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
Town Hall Meetings during the school year 2022-23	Hernandez, Daniel Perez	Communications Office	010704 Dept. SC-LCFF- Supplemental Concentration	\$191.34	4	March 28, 2023 Board Date: May 9, 2023 Submission Window: March 21, 2023 - April 4, 2023
2022-23 PK Instructional	Cano, Magdalena Domitila	K-12 Teaching &	010704 Dept. SC-LCFF-	\$78.60	4	March 29, 2023
Providers PD	Cazares, Andrea	Learning	Supplemental	\$95.90	4	
	Cazessus, Jeanette Joanna	U	Concentration	\$100.74	4	Board Date:
	De La Riva Martinez, Jaqueline			\$78.60	4	May 9, 2023
	Elias Jimenez, Dennise Suset			\$91.31	4	Submission Window:
	Esquivel Arauz, Trysha			\$78.60	4	March 21, 2023 -
	Gallardo, Blanca Lidia			\$78.60	4	April 4, 2023
	Gonzalez, Clarissa Lynn			\$78.60	4	
	Gonzalez, Gisel Briseida			\$78.60	4	
	Guillen, Roxana Teresa			\$86.88	4	
	Hernandez, Bianca Marie			\$91.31	4	
	Hernandez, Rosa			\$91.31	4	
	Martinez, Sylvana Gabriela			\$95.90	4	
	Merino, Youana Sandoval			\$78.60	4	

Personnel Calendar May 9, 2023 INFORMED K12 EXTRA DUTY

	Navarro, Karla Ortega			\$78.60	4	
	Navarro, Monica Jazmin			\$78.60	4	
	Ochoa, Mayra Alejandra			\$78.60	4	
	Orozco, Joana			\$111.20	4	
	Padilla, Brenda			\$100.74	4	
	Paniagua, Flor			\$78.60	4	
	Reyes, Silvia			\$95.90	4	
	Rivera, Liliana			\$78.60	4	
	Rivera, Maria Veronica			\$100.74	4	
	Rodriguez Palomino, Alondra			\$86.88	4	
	Sierra, Melissa Ann			\$78.60	4	
	Varela, Ricki			\$95.90	4	
	Velasquez, Emily Maureen			\$95.90	4	
	Zeferino, Marina			\$78.60	4	
	Zetina Hernandez, Viviana Amarice			\$78.60	4	
Town Hall Meetings	Salgado, Dennis	Communications	010704 Dept. SC-LCFF-	\$230.00	4	March 29, 2023
during the school year	Solares Jr, Ramon	Office		\$208.68	4	
2022-23			Concentration			Board Date:
						May 9, 2023
						Submission Window:
						March 21, 2023 -
						April 4, 2023

RESOLUTION NO. 22/23-3522

BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

RESOLUTION DECLARING THE FUTILITY OF PUBLIC BIDDING FOR WORK FULLY FUNDED BY SANTA ANA COLLEGE IN EXCHANGE FOR ITS UTILIZATION OF THE COMPLETED FACILITY AT MUTUALLY AGREED UPON TIMES AND APPROVING CHANGE ORDER NO. 01 FOR THE ADDITIONAL KITCHEN EQUIPMENT WORK ON THE VALLEY HIGH SCHOOL CULINARY ARTS & AUTO TECH PROJECT

WHEREAS, on or about August 4, 2021, the Santa Ana Unified School District ("District") publicly advertised an Invitation to Bid for the Culinary & Auto Tech centers on the District's Valley High School project ("Project"), with the new construction work broken down into twenty (20) separate bid packages by scope of work; and

WHEREAS, Premier Culinary Solutions, Inc. dba Premier Prefabricated Equipment ("Premier Equipment") was the lowest responsive and responsible bidder on Bid Package #12 for the Food Services scope of work on the Project; and

WHEREAS, on November 9, 2021, the District Board of Education ("Board") awarded a contract to Premier Equipment for bid package #12 in the amount of \$493,787; and

WHEREAS, during the bid process, the District did not award an alternate for kitchen equipment noted as "alternate 01" ("Alternate No. 1"); originally quoted by Premier Equipment at \$296,813.00) because the District did not have available funding for that scope of work; and

31 WHEREAS, since the award of the base bid to Premier Equipment, the District was 32 able to secure 100% funding of \$475,000 for the equipment and installation costs for 33 Alternate No. 1 from Santa Ana College, in exchange for the District allowing the 34 Santa Ana College to utilize the completed culinary facility at mutually agreed upon 35 times, if that facility included the scope of work of Alternate No. 1; and

WHEREAS, the inclusion of Alternate No. 1 into the Project will facilitate the County Health Department's signoff for District occupancy of the facility as a

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1 2 39 complete and functional food services facility, which will be used by the District 40 and Santa Ana College. In addition, the Project's completion will also be impacted 41 due to material procurement lead times. The summary of cost impacts noted below were 42 items that could not have reasonably been contemplated for the Project for Premier 43 Equipment at the time of bid. See the breakdown below is:

44

Revised Overall Contract Total - including Change Order	
September 2021)	\$474,639.00
plus escalation and market condition impacts since	
Alternate No. 1 (as originally priced by Premier Equipment,	
Base contract value:	\$493,787.00

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These amounts (plus descriptions of the impacts since September 2021, which include escalation, unfavorable market conditions and other factors (Differing Conditions"); are described in the Change Order attached hereto as <u>Attachment A;</u> and

WHEREAS, the District's construction manager, Tilden-Coil Constructors, and District staff have determined that the pricing for Change Order No. 1 incorporating the Change Order Work necessitated by the Differing Conditions is reasonable and appropriate; and

WHEREAS, publicly soliciting new contractors to perform the Change Order Work necessitated by the Differing Conditions would result in waste and delay, which would be at the expense of the District; and

WHEREAS, new contractors performing just the work necessitated by the Differing Conditions would have the burden of acquainting themselves with the new donated equipment and coordination with other contractors interfacing with the new equipment on this Project, including but not limited to the Differing Conditions and their variance from the District's plans and specifications for the Project, which would be at the District's expense; and

66 WHEREAS, bringing in new contractors to perform the work necessitated by the
67 Differing Conditions would create coordination and interference problems with the
68 work being performed by Premier Equipment, which would be at the District's expense;
69 and

WHEREAS, if the District were to bid the work necessitated by the Differing Conditions, the prices of those bids would likely be more than the price quoted by Premier Equipment because Premier Equipment is already mobilized on the Project; and

75 WHEREAS, Public Contract Code section 22032(a) states that a school district 76 who has elected to be subject to the Uniform Public Construction Cost Accounting Act 77 is required to informally or formally bid any public works project with a contract 78 value over \$60,000; and

WHEREAS, Public Contract Code section 20118.4 states that a school district may, "authorize the contractor to proceed with performance of the change or alteration [to a contract] without the formality of securing bids, if the cost so agreed upon does not exceed the greater of: (a) The amount specified in Section 20111. . . ; or (b) Ten percent of the original contract price"; and

86 WHEREAS, California law provides that, "Where competitive proposals work an 87 incongruity and are unavailing as affecting the final result or where they do not 88 produce any advantage . . . the statute requiring competitive bidding does not apply" 89 (Hiller v. City of Los Angeles (1961) 197 Cal.App.2d 685, 694), and that public 90 entities need not comply with competitive bidding processes where to do so would be 91 impractical or futile and would not serve the purposes of competitive bidding. (Los92 Angeles Dredging Company v. City of Long Beach (1930) 2 Cal. 348; Graydon v. Pasadena 93 Redevelopment Agency (1980) 104 Cal.App.3d 631.); and

WHEREAS, bidding the work necessitated by the Differing Conditions will not affect the final result to the District except to further increase the cost of the Project; and

WHEREAS, bidding the work necessitated by the Differing Conditions would not produce an advantage to the District; and

102 WHEREAS, Change Order No. 1 is being completely funded by Santa Ana College in 103 exchange for the District allowing the college to utilize the completed culinary 104 facility at mutually agreed upon times, which is the type of partnership with another 105 educational agency in the community that no other bidder could meet - nor could a 106 bidder meet the donated cost component provided by Santa Ana College for the equipment 107 and installation costs for Change Order No. 1.

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109	NOW THEREFORE, the Board of Education of the Santa Ana Unified School District
110	hereby resolves, determines, and finds the following:
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112	1. That the foregoing recitals are true.
113	
114	2. For the reasons stated above, public bidding of the Differing Conditions work on
115	the Project would not produce an advantage to the District and would produce a net
116	burden and distinct disadvantages to the District.
117	
118	3. Based on the foregoing, it would be incongruous, futile, and unavailing to publicly
119	bid the additional work made necessary as a result of the Differing Conditions.
120	4. It would be futile to publicly bid for the Change Order No. 1 work because the
-121	Change Order No. 1 work is being completely funded by Santa Ana College in exchange
122	for its utilization of the completed culinary facility at mutually agreed upon times.
123	5. No bidder could meet the donated cost component provided by Santa Ana College
124	for the equipment and installation costs for Change Order No. 1.
125	
126	6. That the Board hereby approves the attached Change Order in Exhibit A to perform
127	the work necessitated by the Differing Conditions, without further advertising for or
128	inviting of bids.
129	
130	7. That the District's Superintendent or his designee is authorized to take all steps
131	and perform all actions necessary to execute and implement the attached Change Order.
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133	The foregoing resolution was considered, passed, and adopted by the Board at the
134	District's regular Board meeting of May 9, 2023.
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147	AYES IN FAVOR OF THIS RESOLUTION: NO	ES AGAINST THIS RESOLUTION:
148	Torres	
149	Alvarez	
150	Bustos	
151	Brazer Aceves	
152	Rodriguez	
153		
154	ABSTAINED: AB	SENT:
155		
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157		
158	I, Hector Bustos, the Clerk of the Board of E	ducation of the Santa Ana Unified School
159	District of Orange County, California, here	by certify that the foregoing is a true
160	and correct copy of Resolution No. 22/23-3522	which was duly adopted by said Board at
161	a regular meeting thereof held on the 9^{th} day	of May 2023, and that it was so adopted
162	by the vote indicated above.	
163		4
164	Γ	Dated: May 9, 2023
165		
166	E	
167		Hector Bustos
168 169	8	Clerk, Board of Education Santa Ana Unified School District
170		Sanca Ana Onified School District
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ATTACHMENT A



CHANGE ORDER NUMBER #01

Santa Ana Unified School District
DLR Group / Baker Nowicki
Tilden-Coil Constructors, Inc.
Premier Culinary Solutions, Inc.
Sandy Pringle Associates Inspection Consultants
Division of the State Architect

PROJECT: SAUSD Valley High School – Culinary Arts & Auto Tech CTE

INITIATION DATE:

OWNER:	SANTA ANA UNIFIED SCHOOL DISTRICT
ARCHITECT:	DLR Group / Baker Nowicki
CONTRACTOR:	Premier Culinary Solutions, Inc.
D.S.A.#:	A#04-119740

CONTRACT DATE:	November 9 th , 2022
COMPLETION DATE:	July 3 rd , 2023

You are directed to make the following changes in this contract:

ITEM NO: <u>1</u>

REQUESTED BY: Santa Ana Unified School District

REASON FOR CHANGE:

During the bid process, an alternate for kitchen equipment noted as "alternate 01" was not awarded as part of the base bid to Premier Culinary Solutions due to the lack of available funding. This alternate constitutes a value as summarized below. Due to the inability to receive Health Department signoff and occupancy of the facility, it is critical that this alternate now be awarded to Premier Culinary Solutions. In addition, the overall substantial completion of the project will also be impacted due to the material procurement lead times.

CHANGE IN CONTRACT TIME...... 0 Days

Not valid until approved by the School District, Contractor, Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time. The Architect has reviewed the figures submitted by the

SANTA ANA UNIFIED SCHOOL DISTRICT

Contractor, and they have been reviewed and approved by the School District; we believe this request is valid and recommend your approval for acceptance.

Contractor accepts the terms and conditions stated herein as full and final settlement of all claims arising from this Change Order. Contractor agrees to perform the above-described work in accordance with the terms herein and in compliance with the applicable sections of the contract documents. This change order is hereby agreed to, accepted, and approved, all in accordance with the General Conditions of the contract documents.

The original <u>Contract Price</u> was	\$493,787.00
Net change by previously authorized Amendment / Change Orders	\$0.00
The Contract Price prior to this Change Order was	\$493,787.00
The <u>Contract Price</u> will be increased by Alternate 01	\$47 <mark>4,</mark> 639.50
The Contract Price including this Change Order will be	\$968,426.50

The Contract Time is unchanged, therefore, the Date of Substantial Completion as of the date of this Change Order remains <u>July 3rd, 2023.</u>

ARCHITECT: Fon ADR BAKEN	CONTRACTOR:	OWNER: Santa Ana Unified School District 1601 E. Chestnut Ave. Santa Ana, CA 92701
By: Architect	By: Contractor	By: Orin L. Williams Assistant Superintendent, Facilities and Governmental
Date:	Date:4/18/2023	Relations Date:

1 RESOLUTION NO. 22/23-3523 2 3 BOARD OF EDUCATION 4 OF THE SANTA ANA UNIFIED SCHOOL DISTRICT 5 ORANGE COUNTY, CA 6 7 Resolution to Dispose of Certain Personal Property as Authorized by Education Code 8 Section 17545 Et. Seq. 9 10 WHEREAS, the Santa Ana Unified School District ("District") is a California 11 public school district that seeks to sell modular kitchen units ("Units") as further 12 described in Exhibit A; and 13 14 WHEREAS, Education Code section 17545 authorizes the sale for cash of any 15 personal property belonging to the Santa Ana Unified School District ("District") if 16 the property is not required for school purposes, or if the personal property is 17 unsatisfactory or not suitable for school use; and 18 19 WHEREAS, Education Code section 17545 authorizes the District's governing board 20 ("Board") to choose to conduct any sale of personal property authorized by that 21 section by means of a public auction conducted by contract with a private auction 22 firm; and 23 24 WHEREAS, Education Code section 17545 requires notice of the sale to be posted 25 in at least three public places in the District for not less than two weeks, or by 26 publication for at least once a week for a period of not less than two weeks in a 27 newspaper published in the District and having general circulation there, before the 28 sale can occur; and 29 30 WHEREAS, Education Code section 17545 requires the Board to sell the property 31 to the highest responsible bidder or reject all bids; and 32 33 WHEREAS, Education Code section 17545 also authorizes the Board to delegate to 34 the District employee responsible for conducting the auction the authority to transfer 35 the personal property to the highest responsible bidder upon completion of the auction 36 and after payment has been received by the District; and 37

38 WHEREAS, the Units were previously required by the District during its kitchen 39 replacement effort between 2017 to 2021; and

WHEREAS, the District seeks to sell the Units because it is impractical to move them to another site and there are no planned projects for which they would be required;

WHEREAS, the Units are therefore no longer required for school purposes; and

WHEREAS, the Board previously approved a contract on October 25, 2022, with a private auction firm, Liquidity Services Operations LLC dba GovDeals, Inc. ("GovDeals"), for the public auction of the Units; and

WHEREAS, the District posted notice of the sale of the Units in at least three public places in the District for not less than two weeks before the sale; and

WHEREAS, a public auction of the Units was conducted by GovDeals on April 20, 2023; and

WHEREAS, Compton Unified School District ("Bidder") was the highest bidder for the Units in the amount of \$453,000, the Bidder will be responsible for additional taxes and fees increasing the total purchase price to \$519,647.63 and

NOW, THEREFORE, the Governing Board of the Santa Ana Unified School District hereby finds, determines, declares, orders, and resolves as follows that:

Section 1. The above recitals are true and correct.

Section 2. The Units described in **Exhibit A** to this Resolution are not required for school purposes.

Section 3. The Governing Board hereby approves of the sale of the Units via the public auction conducted by a private auction firm, GovDeals, which took place on April 20, 2023.

Section 4. The Governing Board further awards the sale of the Units to Bidder pursuant to the Purchase and Sale Agreement attached hereto as Exhibit B ("PSA").

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77	Section 3. The Governing Board of the District hereby authorizes the			
78	Superintendent and/or designee to take all steps necessary to transfer the Units			
79	listed in Exhibit A to Bidder pursuant to the fully executed PSA, and after			
80	payment for the Units has been received by the District.			
81				
82	The foregoing resolution was adopted by the Board of Education of the Santa Ana			
83	Unified School District at a regular meeting on May 9, 2023, by the following vote:			
84				
85	AYES IN FAVOR OF THIS RESOLUTION: NOES AGAINST THIS RESOLUTION:			
86				
87	Torres			
88	Alvarez			
89	Bustos			
90	Brazer Aceves			
91	Rodriguez			
92				
93	ABSTAINED: ABSENT:			
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98	I, Hector Bustos, the Clerk of the Board of Education of the Santa Ana Unified School			
99	District of Orange County, California, hereby certify that the foregoing is a true			
100	and correct copy of Resolution No. 22/23-3523 which was duly adopted by said Board at			
101	a regular meeting thereof held on the 9th day of May, 2023, and that it was so adopted			
102	by the vote indicated above.			
103				
104	Dated: May 9, 2023			
105				
106	By:			
107	Hector Bustos			
108 109	Clerk, Board of Education Santa Ana Unified School District			
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Exhibit A to Resolution No. 22/23-3523

Description of Units

Relocatable High School Kitchen Facility: For Sale

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1 A A A A A A

SAUSD engaged in a High School Kitchen replacement effort at two high schools between 2017-2021. During that time, an interim High School Kitchen Facility was designed and site-installed using relocatable buildings so that SAUSD's Nutrition Services division would have uninterrupted, high capacity lunch service throughout construction. It is capable of serving 2,500 students per hour. Built first for Santa Ana HS, it was later relocated to Saddleback HS. The facility consists of eight (8) 12' x 40' relocatable modules assembled into two buildings, for kitchen prep and indoor serving lines, has been DSA approved and certified at each site, and has been carefully and intentionally designed for ease of separation at mod-lines so it can be reinstalled at other schools.

All kitchen equipment is included in the sale of the portable kitchen facility. Please view the attachment for more equipment information.

Equipment Type	Brand	ΥΤΩ	Model #	Serial #
2 DR Reach in Freezer	Traulsen		622010	T78695H19, T68819F19
ler Machine	Scotsman	1	85305	19081320014231
2 DR Roll In Reinigerator	Tratilisen	2	RRI232LUT-FHS	175130017, 175406017
Warmer	Crestor	8	1200 111 552DE5	DBH-J000455843-1, DBH-J000455843 2, DBH-J000455844-2, EBH- J00455845-4, DBH-J000455844-4, EBH-J000455845-1,EBH-J000458840- 1, DBH-J000455844-1
Conventional Over	Blodgett.	10	.2EPHARE-200-E	040617CP0857, 040617CP0928, 040617CP0887, 040617CP0938, 040617CP0847, 040617CP0877, 040617CP0908, 040617CP0867, 040617CP0918, 040617CP0938
Combi_Oven	Rational	1	5CC WE 201	E215 17032577776
Cold Speed Line	FA System	8		2614, 2538, 2551, 2529, 2505, 2613, 2524, 2633, 2558, 2615,2560, (198047.D)
Hot Speed Line	GA System	6	нs	2040, 2023, 2039, 2040, 2038,2044
Cart Lid Storage	GA System	3	LC30	WA
Air Door Fan	Berner	10	CHC10	N/A
Hood Renge	Spring Alr	a	NA	- WA
Hand Sink	Eagle Group	1	Custom built	1704240454
iffand Sink	Advance Tabeo		NA	NVA
2 Compartment Sink	Pacific Stainless	1	N/A	N/A
J. Compartment Sink	Pacific Stainless	At .	N/A	NĮA
Cashier Stand	GA System	6	D3	754, 749, 750, 748, 821, 747, 746
Cashier Stand	GA System	J∎	AEG	វឌ្ឍ
POS System	FSP Group INC.	7	680TFR-G540	N/A
Pin Pada	Genovation		905-5	905-5-073012-0019, 9055090117024

Exhibit B to Resolution No. 22/23-3523

Purchase and Sale Agreement, with attached GovDeals Provisions

Agreement located on following page.

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SANTA ANA UNIFIED SCHOOL DISTRICT

PURCHASE AND SALE AGREEMENT FOR MODULAR KITCHEN UNITS

This Contract is made and entered into on May 9, 2023 ("Contract"), by and between the Santa Ana Unified School District ("District") and Compton Unified School District ("Purchaser"). District and Purchaser may be referred to herein individually as a "Party" or collectively as the "Parties."

WHEREAS, pursuant to Education Code § 17545, the District Board determined that District-owned modular kitchen units located at 2802 S Flower St, Santa Ana, CA 92707, as further described in Exhibit A, ("Units") are no longer required for school purposes and approved of the sale of these items via public auction, conducted by Liquidity Services Operations LLC dba GovDeals ("GovDeals"), to the highest responsible bidder, and

WHEREAS, notice of the sale was posted in three (3) public places in the District for not less than two (2) weeks; and

WHEREAS, GovDeals conducted the public auction of the Units on April 20, 2023 and

WHEREAS, Purchaser, as the highest responsible bidder for the Units, agrees to purchase the Units from the District and the District agrees to sell the Units to Purchaser; and

WHEREAS, the District Board has authorized the Superintendent or designees to take all steps necessary to transfer the Units to the highest responsible bidder upon receipt of this fully executed Contract and after payment has been received by the District for the Units; and

NOW THEREFORE, for and in consideration of the mutual covenants herein contained, the Parties hereto agree as follows:

- 1. Purchaser agrees to purchase the Units for five hundred nineteen thousand, six hundred forty-seven dollars and sixty-three cents (\$519,647.63.00). Purchaser agrees to buy the Units in their "as-is, where is" condition and pursuant to the provisions of the GovDeals transaction, as indicated in the document attached hereto as **Exhibit B**.
- 2. Within five (5) business days of the District's Board's approval of the sale, Purchaser shall remit the Contract Price, plus any associated fees and taxes, including, but not limited to, a "Buyer's Premium," to GovDeals via wire transfer and pursuant to GovDeals' terms.
- 3. District shall transfer the title of the Units to Purchaser upon receipt of the Contract Price.
- 4. Purchaser shall remove the Units in accordance with the Terms and Conditions set forth herein.
- 5. Upon Purchaser's payment of the Contract Price and any associated fees and taxes, the Purchaser shall remove the Units by May 30, 2023 (no later than 15 business days of Board approval of the sale). Removal shall be by prior written appointment with the District only. Upon removal of the Units, Purchaser shall present the District with a copy of its Buyer's Certificate issued by GovDeals and/or bill of sale, and any other documentation required by the District in its sole discretion.
- 6. If the Units are not removed by the time set forth herein, they may be declared abandoned and/or a daily storage fee of \$25.00 may be charged within the sole discretion of the District. The sale is final upon removal of the Units from the District school site(s).
- 7. Purchaser shall not commence removal of the Units until Purchaser has submitted the Contract Price plus any associated fees and taxes to GovDeals.
- 8. This Contract incorporates by this reference the Terms and Conditions attached hereto. Purchaser, by

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executing this Contract, agrees to comply with all the Terms and Conditions.

ACCEPTED AND AGREED on the date indicated below:

Dated:	, 2023	Dated:	, 2023
Santa Ana Unified School District		Compton Unif	ied School District
Signature:	<u>.</u>	Signature:	· Shannon Soto
Print Name:	···· <u>···</u> ·····························	Print Name:	Shannon Soto, Ed.D.
Print Title:		Print Title: <u>Chi</u>	ef Admin Officer, Business Services
Address:		Address:	501 S. Santa Fe Ave,
			Compton, CA 90221
Telephone:		Telephone:	(310) 639-4321
Facsimile:		Facsimile:	(310) 763-0105
E-Mail:		E-Mail:	ssoto@compton.k12.ca.us

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TERMS AND CONDITIONS TO CONTRACT

1. **EQUIPMENT AND LABOR:** The Purchaser shall be responsible, at Purchaser's sole cost, for the removal of the Units from the District school sites. Accordingly, Purchaser shall furnish all tools, labor, equipment, apparatus, facilities, transportation, labor, and material necessary to remove the Units.

2. **SAFETY AND SECURITY:** Purchaser is responsible for maintaining safety with respect to removing the Units. Purchaser shall be responsible to ascertain the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

3. **DAMAGED PROPERTY:** Purchaser shall perform, at its own cost and expense and without reimbursement from the District, any work necessary to repair any damaged property which is caused by Purchaser.

4. **PURCHASER SUPERVISION:** Purchaser shall provide competent supervision of all persons who are engaged in removing the Units.

5. **CLEAN UP:** Purchaser shall clean up and remove any debris from the school site which results from Purchaser's removal of the Units.

6. **PROTECTION OF PROPERTY:** Purchaser shall erect and properly maintain at all times, as required by conditions, all necessary safeguards, signs, barriers, lights, and security persons for protection of the public, and shall post danger signs warning against hazards created by removal of the Units.

7. **LABOR CODE REQUIREMENTS**: To the extent applicable, Purchaser shall comply with all applicable provisions of the California Labor Code, including without limitation the payment of the general prevailing per diem wage rates. ("Labor Laws"). Copies of the prevailing rate of per diem wages are on file in the District office.

8. **COMPLIANCE WITH LAWS:** Purchaser shall give all notices and comply with all laws, ordinances, rules, and regulations relating to the removal of the Units ("Applicable Law").

9. **LIMITED DESCRIPTION WARRANTY:** District warrants to Purchaser that the Units described in **Exhibit A** will conform to their description. Any claim for misdescription must be made prior to removal of the Units from District school site(s). If District confirms the property does not match the description, District will keep the property and refund any money paid by Purchaser. The liability of District shall not exceed the Contract Price.

10. **PERMITS AND LICENSES:** The Purchaser and all of its employees, agents, and subcontractors, if any, shall secure and maintain in force, at Purchaser's sole cost and expense, all licenses and permits as are required by law, in connection with the removal of the Units.

11. **GOVERNING LAW:** This Contract shall be governed by and construed in accordance with the laws of the State of California with venue of any action in Orange County, California.

12. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED:** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

13. **BINDING CONTRACT:** This Contract shall be binding upon the Parties hereto and upon their successors and assigns and shall inure to the benefit of said Parties and their successors and assigns.

14. **DISTRICT WAIVER:** District's waiver of any term, condition, covenant, or waiver of a breach of any term, condition or covenant shall not constitute the waiver of any other term, condition or covenant or the waiver of a breach of any other term, condition or covenant.

15. **INVALID TERM:** If any provision of this Contract is declared or determined by any court of competent

jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining parts, terms and provisions shall not be affected thereby, and said illegal, unenforceable or invalid part, term or provision will be deemed not to be a part of this Contract.

16. **ENTIRE CONTRACT:** This Contract sets forth the entire Contract between the Parties hereto and fully supersedes any and all prior agreements, understanding, written or oral, between the Parties hereto pertaining to the subject matter thereof. This Contract may be modified only by a writing upon mutual consent.

17. **AS IS, WHERE IS:** Purchaser accepts all Units "As Is, Where Is" and with No Warranties, express or implied, beyond those stated in this Purchase and Sale Agreement, and in the Units' Manufacturer's written limited warranty, if any. The District shall not be liable for any Purchaser claimed loss of profit or other monetary damages, including special, direct, indirect, or consequential damages. Purchaser further agrees to inspect all Units prior to removal from the District's property and shall not use the Units if Purchaser believes that it is unsafe or inadequate for the use to which it will be put.

18. **ASSUMPTION OF RISK:** Purchaser assumes all risk, danger, and costs incidental to the removal from District property, transport and receipt of the Units, including specifically (but not exclusively) the danger of being injured or damaged by unknown and potential hazards or hazardous waste contained in the Units, and agrees that none of the District and its respective agents, officers, employees shall be liable for injuries or loss of personal property resulting from those causes. Purchaser understands that the Units may contain potentially hazardous materials that may cause bodily injury and/or property damage.

EXHIBIT A DESCRIPTION OF UNITS

Relocatable High School Kitchen Facility: For Sale

SAUSD engaged in a High School Kitchen replacement effort at two high schools between 2017-2021. During that time, an interim High School Kitchen Facility was designed and site-installed using relocatable buildings so that SAUSD's Nutrition Services division would have uninterrupted, high capacity lunch service throughout construction. It is capable of serving 2,500 students per hour. Built first for Santa Ana HS, it was later relocated to Saddleback HS. The facility consists of eight (8) 12' x 40' relocatable modules assembled into two buildings, for kitchen prep and indoor serving lines, has been DSA approved and certified at each site, and has been carefully and intentionally designed for ease of separation at mod-lines so it can be reinstalled at other schools.

All kitchen equipment is included in the sale of the portable kitchen facility. Please view the attachment for more equipment information.

Equipment Type	Brand	QTY	Model #	Seriał #
2 DR Reach in Firezer	Traulsen		622010	778695H19, T68819F19
ien Machine	Scotsman	1	B5305	19081320014231
2 DR Roll in Reinigerator	Traulsen	2	RRIZJZLUT-EHS	175130617, 175406617
Warmer	Grescor	ë.	1200 111 552DE5	DEH-J000455843-1, DBH-J000455843 2,, DBH-J000455844-2, EBH- J000455845-4, DBH-J000455844-4, EBH-J000455845-1,EBH-J000458880- 1, DBH-J000455844-1
Conventional Oven	Blodgett	10	ZEPHANE-200-E	040617CP085T, 040617CP0928, 040617CP088T, 040617CP0898, 040617CP084T, 040617CP0877, 040617CP0948, 040617CP0877, 040617CP0918, 040617CP0938
Combi Oven	Rational	1	5CC WE 201	E215117032577776
Cold Speed Line	GA System		5	2614,2538,2551,2529,2505,2613, 2524,2633,2558,2615,2560, (198047,10)
Hot Speed Line	GA System	6	HS	2040, 2023, 2039, 2040, 2038,2044
Carl Lid Storage	GA System		rc30	NYA
Air Door Fan	Bemer	10	CHC 10	N/A
Houd Range	Spring Air		NVA	N/A
Hand Sink	Eagle Group	1	Custom built	1704240454
Hand Sink	Advance Tabco		N/A	WA
2 Compartment Sink	Pacific Stainless	1	N/A	N/A
3 Compartment Sink	Pacific Stainless		N/A	N/A
Cashier Stand	GA System	6	D3	754, 749, 750, 748, 821, 747, 746
Cashier Sland	GA System		D3A	121
POS System	F5P Group INC.	7	6801FR-G540	N/A
Pin Pads	Genovation		905 S	905-5-073012-0019, 9055090117024

EXHIBIT B GOVDEALS PROVISIONS

GovDeals Seller's Certificate: 1-0420232012-23481

Congratulations, Santa Ana Unified School District - Nutrition Project, CA has sold another item on the GovDeals Auction Server.

BUYER (#2	2802853)	SELLER	(#23481)	
Name:	SHANNON SOTO	Agency: Santa Ana Unified School		
Company: COMPTON UNIFIED SCHOOL			Nutrition Project, CA	
DISTRICT	DISTRICT	Contact:	Amy Acosta	
Title To:	SHANNON SOTO	Phone:	714-480-5355	
Phone:	310-639-4321 55253	Email:	amy.acosta@sausd.us	
Email:	SSOTO@COMPTON.K12.CA.US	Address:	1601 E Chestnut Ave	
Address:	501 S Santa Fe Ave Compton, CA 90221-3814		Santa Ana, CA 92701-6322	

ITEM INFORM	MATION FOR ASSET ID: 1		
Item:			
Pick Up Location:			
Inventory ID:	1 Account ID: 23481		
Condition:	Used/See Description	Quantity:	1 Lot
Make/Brand:	Not Provided	Model:	Not Provided
VIN/Serial:	Not Provided	Model Year:	Not Provided
Meter:	Not Provided	Title Restrictions:	Not Applicable

Date	Item		Amount
20 Apr 2023 05:12 PM PDT	Portable Kitchen Facility (8 Modules)		USD \$453,000.00
	Buyer's Premium	5.00%	USD \$22,650.00
	Taxes	Tax:	USD \$41,902.50
		BP Tax:	USD \$2,095.13
		Total	USD \$519,647.63

EXHIBIT B GOVDEALS PROVISIONS

Payment Instructions:

Wire Transfer is the only payment option for this item. The Wire Transfer Transaction Summary page will provide payment and account information. The Wire Transfer must be completed within 5 days unless otherwise specified below.

PAYMENT

If you are the winning bidder, you will facilitate payment by referring to the <u>My Bids</u> section of your account.

Note:

1. Payment is due within 5 (five) business days of Board approval of sale.

2. Any invoice \$5,000 or above requires payment via wire transfer.

3. Depending on your history with GovDeals, you may be limited to the number of auctions/transactions that you can participate in simultaneously AND/OR the dollar amount that you can pay via credit card, debit card or PayPal. For additional insight, please visit the <u>Probation FAQ</u>.

SALES TAX

When applicable, sales tax is calculated based upon the auction's advertised location.

If you are seeking sales tax exemption, you must complete Liquidity Services' tax exemption form(s). We recommend doing this prior to the auction's closure or before making payment. To do so, please visit Liquidity Services' Tax Exemption Submission Tool.

Removal Instructions:

SHIPPING IS NOT AVAILABLE

The buyer is responsible for all aspects of pick-up / removal, including but not limited to packing, loading, transportation and exporting. Note: Shipping is NOT available.

Removal is by appointment only. All items must be picked-up / removed within 15 (fifteen) business days from Board approval of sale and disconnect of utilities, unless otherwise stated in the asset description. If any item(s) is not removed within the allotted timeframe, the item(s) may be declared abandoned.

At the time of pick-up / removal, you will be required to present the seller with a copy of your Buyer's Certificate and/or bill of sale, and potentially other documentation (e.g., copy of driver's license, <u>Authorization of Release</u>, etc). When making a removal appointment, please confirm with the seller what is needed to release the item(s).

EXHIBIT B GOVDEALS PROVISIONS

Special Instructions:

NOTICE: If you are the winning bidder and default by failing to adhere to this seller's terms and conditions, your account with Liquidity Services WILL BE LOCKED.

Guaranty Waiver: All property is offered for sale "AS IS, WHERE IS." (Seller) makes no warranty, guaranty or representation of any kind, expressed or implied, as to the merchantability or fitness for any purpose of the property offered for sale. Please note that upon removal of the property, all sales are final.

Description

Relocatable High School Kitchen Facility: For Sale SAUSD engaged in a High School Kitchen replacement effort at two high schools between 2017-2021. During that time, an interim High School Kitchen Facility was designed and site-installed using relocatable buildings so that SAUSD's Nutrition Services division would have uninterrupted, high capacity lunch service throughout construction. It is capable of serving 2,500 students per hour. Built first for Santa Ana HS, it was later relocated to Saddleback HS. The facility consists of eight (8) 12' x 40' relocatable modules assembled into two buildings, for kitchen prep and indoor serving lines, has been DSA approved and certified at each site, and has been carefully and intentionally designed for ease of separation at mod-lines so it can be reinstalled at other schools.

All kitchen equipment is included in the sale of the portable kitchen facility. Please view the attachment for more equipment information.



SCOPE:

The purpose of this Board Policy is to provide District staff guidelines regarding issues related to transgender, non-binary, and gender nonconforming students. The Governing Board is committed to addressing the safety needs of all students, including those needs related to a student's actual or perceived sexual orientation, gender identity, or gender expression. The Board recognizes that a safe and supportive environment is necessary for students to have equal access to all school programs and activities which is integral to student success. The Board acknowledges its role in providing students with an understanding of and respect for differences in the gender identity and gender expression of others.

POLICY:

This policy outlines the commitment and best practices to ensure the needs of transgender, non-binary, and gender nonconforming students are prioritized. This policy sets forth how schools should respond to the specific needs of these students including but not limited to protecting the legal rights or safety of such students. This policy does not anticipate every situation that might occur and, therefore, the needs of each student must be assessed on a case-by-case basis. In all cases, the goal is to ensure safety, equity, academic achievement, and healthy development of transgender, non-binary, or gender nonconforming students while maximizing students' social integration into the school setting and minimizing stigmatization related to gender identity and expression.

Definitions: The following definitions are intended to assist in the general understanding of this policy, the legal rights of students, and the legal obligations of school and District staff. Although students may or may not use these terms to describe themselves, these definitions may be used as functional descriptors.

- 1. **Gender:** "A person's actual sex or perceived sex and includes a person's perceived identity, appearance, or behavior, whether or not that identity, appearance, or behavior is different from that traditionally associated with a person's sex at birth." (5 CCR Section 4910(k))
- 2. Assigned Sex at Birth or Assigned Sex: The assignment of people at birth as "male" or "female" based upon external physical characteristics. Frequently referred to as "sex" or "biological sex" and often mistaken for gender.
- 3. Gender Expression: Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth or gender identity. Includes but not limited to how individuals dress, groom, mannerisms, movement, speech patterns, social interactions, etc. (Education Code 210.7) Gender expression does not automatically imply gender identity.
- 4. **Gender Identity:** The student's internal sense of their gender, regardless of one's sex assigned at birth.
- 5. **Gender Nonconforming**: A student whose gender expression differs from societal expectation of gender expression. Often used as an umbrella term for non-binary gender identities. (Transgender identities are not always considered gender nonconforming.)
- 6. **Transgender:** A student whose gender identity is different from that traditionally associated with the assigned sex at birth.



- 7. **Non-Binary:** Non-binary may be used as an umbrella term for genders that fall outside the gender binary (boy/man, girl/woman). Not all non-binary persons identify as transgender, and transgender persons do not necessarily identify as non-binary.
- 8. **Social Transition**: When a student begins to outwardly express themselves in a way that is more congruent with their gender identity; this may include the use of a new-affirmed name and pronouns, and other changes in the way the student presents themselves.

Names/Gender Markers/Pronouns

Transgender, non-binary, and gender nonconforming students have the right to be addressed by the name(s) and pronoun(s) that correspond to their gender identity as expressed by the student and asserted at school. Using students affirmed/requested name(s) and pronoun(s) promotes the safety and wellbeing of all students on campus. Students are not required to change their official school record, to obtain a court-ordered name, or gender change in order to be addressed at school by the name(s) and pronoun(s) which correspond to their gender identity, and parental consent is not required. Such a request may be made by the student or by the student's parent or guardian.

If a transgender, non-binary, or gender nonconforming student obtains a legal name and/or gender change, the student or student's parent/guardian should notify the District enrollment center and the student's official school records will be modified as appropriate in accordance with the court order. (83 Ops.Cal.Atty.Gen. 136 (2000)). In lieu of a legal name and/or gender change, students or their parent/legal guardian may request a change to the student's name and/or gender marker verbally or in written form to school administrator, school counselor, or other school official or District personnel.

The intentional or persistent refusal to respect a student's gender identity by referring to the student by a name or pronoun that does not correspond to the student's gender identity could be considered bullying, discrimination, and/or harassment and is a violation of this policy.

Restroom Access

California law provides that a student shall be permitted to use facilities consistent with his or her gender identity. Schools may maintain separate restroom facilities for male and female students (Education Code 231). Transgender and gender nonconforming students shall be allowed access to restroom facilities that align with their gender identity. Ensuring access to restroom facilities that match a student's gender identity allows transgender and gender nonconforming students to maintain their right to privacy. Transgender and gender nonconforming students shall not be forced to use the restroom corresponding to their assigned sex at birth or to use only staff and health office restrooms. If a transgender or gender nonconforming student to use the restroom that matches the student's gender identity, school officials of a request for the student to use the restroom that matches the student's gender identity, school officials shall permit the student to use said restroom (Education Code 221.5(f), effective Jan. 1, 2014).



In accordance with California law, all single stall/single person restrooms on school campuses and administrative buildings shall be labeled with appropriate signage as "all gender" restrooms (Health and Safety Code 118600, Article 5, effective 2016).

Determining A Student's Gender Identity

There is no medical, mental health, or legal threshold requirement that students must meet in order to have their gender identity recognized, supported, and respected by a school. Schools shall accept the student's assertion of gender identity and begin to treat the student consistent with that gender identity unless District personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose. In such cases, any decision to deny a student's asserted gender identity will be made in consultation with the District's Support Services/Executive Director or designee.

The District will work with transgender, non-binary, and gender nonconforming students to provide protections in the following areas:

Gender Transition Support

Schools shall be prepared to support transgender students who choose to transition while in school. Schools shall not discourage transgender students or their families from a public transition although it may require additional planning. Regardless of whether a student's transition is public or private, schools shall be prepared for a variety of contingencies that could occur. Schools should continue to support students beyond their transition to ensure that the school environment remains a safe and supportive place to learn. Consultation and resources are available within the District through Support Services and School Counseling to assist schools with development and coordination of appropriate supports for transgender students.

Identity Support Plan (IDSP)

Identity Support Plans will be developed by students in collaboration with support staff to specifically address the academic, extracurricular, safety, and social-emotional needs of transgender and gender nonconforming students. IDSP facilitators must complete trainings that provide a comprehensive overview of the strategies and safeguards that are critical for effective implementation of individualized IDSP planning before engaging in this process. All transgender and gender nonconforming students have a right to complete an IDSP plan to ensure equity and safety throughout their educational learning environments. Guidance for the development of the IDSP may be found in AR 5145.3.

Privacy and School Records/Student Information Systems

Transgender, non-binary, and gender nonconforming students have a right to privacy, including keeping their gender identity transition status or gender nonconforming presentation at school private. School personnel should not discuss information that may disclose a student's transgender or gender nonconforming status to others, including parents/legal guardians and other school personnel, unless legally required to do so or unless the student has authorized such disclosure. Transgender, non-binary, and gender nonconforming students have the right to discuss and express their gender identity and



expression openly and to decide when, with whom, and how much personal information one wants to share about oneself to others.

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The District is required to maintain an official, permanent pupil record with the legal name and gender appearing on the student's birth certificate. In addition, the District is required to have procedures for maintaining the confidentiality of student records which shall be consistent with state and federal law. In terms of privacy for transgender and gender nonconforming students, it is important to note the distinction between school records and legal documents, as not all school records are legal documents.

Transgender, non-binary, and gender nonconforming students have the right to have their affirmed name and/or gender marker and/or gender pronoun(s) reflected on all (non-legal) school physical records and documents (e.g., yearbooks, school IDs, library cards, lunch cards, class rosters, diplomas, other certificates of advancement, etc.) and in after-school programs. Transgender and gender nonconforming students are also able to have their affirmed name and/or gender marker reflected in the District's electronic Student Information Systems (e.g., AERIES). Regardless of what is stated on the legal documents, all District staff should refer to students using their affirmed name and pronouns.

Locker Room Access

Schools may maintain separate locker room facilities for male and female students (Education Code 231). Transgender and gender nonconforming students should be allowed access to locker room facilities that align with their gender identity. Transgender and gender nonconforming students, however, shall not be forced to use the locker room corresponding to their assigned sex at birth. If a transgender or gender nonconforming student or the student's parent/guardian provides notice to school officials of a request for the student to use the locker room that matches the student's gender identity, school officials shall permit the student to use said locker room (Education Code 221.5(f), effective Jan. 1, 2014).

If a transgender or gender nonconforming student or the student's parent/guardian provides notice to school officials of a desire for an alternative to locker room use, without requiring disclosure of the underlying reason, the student shall be provided access to a reasonable alternative locker room, including but not limited to:

- Use of a private area in the locker room (such as a nearby restroom stall with a door, an area separated by a curtain, or a nearby gender neutral restroom).
- A separate changing schedule (either utilizing the locker room before or after other students).

Physical Education Class and Athletics

Transgender and gender nonconforming students shall be permitted to participate in physical education classes and intramural sports, in a manner that is consistent with their gender identity, pursuant to Title



IX and the Code of Federal Regulations implementing Title IX and state law (34 CFR 106.34(c); Education Code 221.5(f)., effective Jan. 1, 2014).

National Physical Fitness Testing in schools shall allow transgender and gender nonconforming students the option to choose to test under the fitness guidelines that align with either their assigned sex at birth or test under the guidelines that align with their gender identity.

Schools shall inform students prior to making this choice of the differential standards for fitness testing for each gender. Transgender and gender nonconforming students shall not be forced to be assessed under the standard corresponding to their assigned sex at birth.

Interscholastic Competitive Sports Teams

Transgender and gender nonconforming students shall be permitted to participate in interscholastic sports teams in a manner consistent with their gender identity, pursuant to Title IX, and any other applicable laws, rules, or bylaws (Education Code 221.5(f), effective Jan. 1, 2014).

Dress Code

Transgender and/or gender nonconforming students have the right to dress or select school uniforms in accordance with their gender identity and/or gender expression within the requirements of the school's dress code.

(cf. 5132 - Dress and Grooming)

Yearbooks

Students shall be permitted to dress in accordance with their gender identity and/or gender expression in all yearbook photos, including senior portraits. Schools may also adopt a standardized, gender-neutral picture uniform, such as a cap and gown.

Names in Yearbooks: Yearbooks are school records and are not legal documents. As such, transgender, non-binary, and gender nonconforming students are not required to use their legal names in school yearbooks and shall not be forced to do so. School administrators/school staff should honor requests from transgender and gender nonconforming students to confirm how student names will appear in the yearbook.

Transfers to Other Schools

School sites must ensure that transgender or gender nonconforming students are being provided a safe school environment which allows them equal access to all components of their education. The opportunity to transfer to another school site should not be a school's first response to harassment or bullying of a transgender or gender nonconforming student, and such a transfer shall only be considered when requested by a student and or parent/guardian and when necessary for the protection, personal welfare, or safety of the student. Schools shall not offer or propose a transfer to another school on the assumption that a



transgender or gender nonconforming student should expect to be harassed or bullied as a result of being open about their gender identity or gender expression at their current school. Extensive effort and resources shall be applied to prevent, intervene, and eliminate bullying and harassment of transgender, non-binary, and gender nonconforming students.

Overnight Field Trips

Transgender and gender nonconforming students should be allowed access to sleeping quarters that align with their gender identity. Transgender and gender nonconforming students shall not be forced to use sleeping quarters corresponding to their assigned sex at birth. In these instances, the school has an obligation to maintain the transgender/gender nonconforming student's privacy and cannot disclose or require disclosure of the student's transgender/gender nonconforming status to other students or their parents, regardless of whether the student's roommates know about the student's gender status.

Showering facilities - If showering facilities are communal, the school should find out whether the venue has available a single stall or more private shower facilities that students may use. Recognizing that a number of students may prefer more privacy while showering, the school should consider creating a schedule to allow those students to use the shower facilities one at a time, with appropriate adult supervision.

Gender Separation in Other Activities

As a general rule, in any circumstances where students are separated by gender in school activities (e.g., classroom discussions, overnight field trips, school dances, and proms, etc.), transgender and gender nonconforming students shall be permitted to participate in accordance with their gender identity and/or gender expression as expressed by the student and asserted at school (Education Code 221.5(f), effective Jan. 1, 2014). Activities that may involve the need for accommodations to address student privacy concerns will be addressed on a case-by-case basis. In such circumstances, staff shall make a reasonable effort to provide an available accommodation that can address any such concerns.

The District encourages teachers, staff, and contractors (i.e., Community-Based Organizations, consultants, etc.) to eliminate gender segregation in classroom and program practices or activities that differentiate students based on gender as it appears arbitrarily or does not serve a legitimate educational purpose. For example, foregoing binary terms such as "girls and boys" for inclusive language such as "students" and "scholars."

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information) (cf. 5145.1 - Privacy) (cf. 5145.4 - Anti-bullying)

Complaints

A complaint of bullying based upon a student's transgender or gender nonconforming status or a student's actual or perceived sex, gender, sexual orientation, gender identity, or expression, may be submitted under the District's Anti-Bullying Board Policy 5145.4 and the procedures set forth therein. A student or a



student's parent/guardian may also submit a formal written complaint of discrimination, harassment, intimidation, or bullying through the District's Uniform Complaint Procedures pursuant to District policy and regulation 1312.3. A student's actual or perceived characteristics as set forth in Penal Code 422.55 and Education Code sections 220 and 234.1, which includes disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics, are protected classes.

(5 CCR 4600-4671) (cf. 1312.3 - Uniform Complaint Procedures) (cf. 5145.3 - Nondiscrimination and harassment) (cf. 5145.4 - Anti-bullying) (cf. 5145.7 - Sexual Harassment)

LEGAL REFERENCE:

EDUCATION CODE

200-262.4	Prohibition of discrimination on the basis of sex
212.5	Sexual harassment
212.6	Sexual harassment policy
221.5	Prohibited sex discrimination
221.7	School sponsored athletic programs; prohibited sex discrimination
230	Particular practices prohibited
231	Toilet, locker room, or living facilities
35160	Authority of governing boards
35160.1	Broad authority of school districts
48900	Grounds for suspension or expulsion; bullying
48907	Student exercise of free expression
49602	Confidentiality of pupil information

GOVERNMENT CODE

- 11135 Nondiscrimination in programs or activities funded by state
- 11138 Rules and regulations

HEALTH AND SAFETY CODE

103425 Petition for change of gender

PENAL CODE

243.5	Assault or battery on school property
403-420	Crimes against the public peach
415	Fighting; noise; offensive words
422.55	Definition of hate crime



422.56	Definitions, hate crimes
422.6	Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, 1972 Education Act Amendments

UNITED STATES CODE, TITLE 42

2000d-20000d-7 Title VI Civil Rights Act of 1964 as amended

CALIFORNIA CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures 4900-4965 Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 34

103.34 Access to classes and schools

ADOPTION AND REVISION HISTORY:

Adopted: 5-23

Santa Ana, CA



SUBJECT: Ceremonies and Observances

CATEGORY: Instruction RESPONSIBLE OFFICE(S): Educational Services Department

SCOPE:

The Governing Board recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

POLICY:

District schools shall be closed on the holidays specified in Education Code 37220 and on any other day designated as a holiday by the Board. The Board may, by adoption of a resolution, revise the date upon which schools close in observance of any holiday except Veterans Day, which shall be celebrated on its actual date. (Education Code 37220

DESIRED OUTCOME:

In addition, the Board may, through the adoption of a resolution, authorize the display of symbolic flags or banners in support of specific awareness months.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS: District Policies and Procedures:

egal Reference:		
EDUCATION C	<u>ODE</u>	
37	7220-37222.2	21 Holidays and commemorative events
44	4015.1	Week of the School Administrator
45	5203	Paid holidays
45	5460	Classified employee week
52	2720-52730	Patriotic exercises and instruction
GOVERNMENT	CODE	
43	30-439	Display of flags
35	540-3549.3	Public education employer-employee relations
UNITED STATE	ES CODE TI	TLE 36
36	5 USC 106	Constitution Day and Citizenship Day
4	USC 6	Time and occasion for display of flag
4	USC 7	Position and manner of display of flag
COURT DECISI	IONS	
Newdow y Rio I	I inda Union	School District (9th Cir. 2010) 597 F 3d 1007

Newdow v. Rio Linda Union School District (9th Cir. 2010) 597 F.3d 1007 West Virginia State Board of Education et al v. Barnette et al, 31 9 U.S. 624 (1 943)



EFFECTIVE: 05/09/2023

SUBJECT: Ceremonies and Observances CATEGORY: Instruction RESPONSIBLE OFFICE(S): Educational Services Department

ADOPTION AND REVISION HISTORY: (8-76, 11-02) 05-2023

Santa Ana, CA



EFFECTIVE: 05/09/2023

SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

SCOPE:

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by the Board member's, district employee's, or other designated persons financial, family, or other personal interest.

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated by changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)



SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

POLICY:

Conflict of Interest under the Political Reform Act

A district official, including a Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use an official position to influence a governmental decision in which the district official knows or has reason to know that there is a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the district official, the district official's immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A district official makes a governmental decision when, within the authority of the office or position, the district official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before a district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a district official shall participate in the making of a contract in which the district official has a financial interest if such participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Conflict of Interest from Campaign Contributions

To avoid improper influence over the Board's decision-making involving the issuance of a license, permit, or other entitlements for use, including a contract, district officers, which includes Board members or agency heads, shall comply with Government Code 84308, including the following: (Government Code 84308)

- 1. A district officer is prohibited from accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, if the Board member knows or has reason to know that the party or participant has a financial interest in the Board's decision.
- 2. Any district officer who received a contribution of more than \$250 from a party or participant in the preceding 12 months shall disclose that fact on the record of the proceeding prior to the Board rendering a decision in the proceeding. If the district officer willfully or knowingly received the contribution and knows or has reason to know that the participant has a financial interest in the Board's decision, the district officer shall not make, participate in making, or in any way attempt to use the official position to influence the Board's decision.
- 3. A district officer who receives a contribution that would otherwise require disqualification as described in Item #2 above may participate in the proceeding if the contribution is returned within 30 days from the time the district officer knows or should have known about the contribution and the proceeding.



SUBJECT: **Conflict of Interest** CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

4. A district officer who unknowingly accepts, solicits, or directs a contribution of more than \$250 during the 12 months after the date of the Board's final decision on the proceeding may cure the violation by returning the contribution, or the portion exceeding \$250, within 14 days of accepting, soliciting, or directing the contribution, provided the district officer did not knowingly or willfully accept, solicit, or direct the prohibited contribution. The district officer shall maintain records of curing the violation.

The provisions in Government Code 84308 as specified above do not apply to labor contracts, competitively bid contracts, and personal employment contracts. (Government Code 84308)

Additional Requirements for Boards that Manage Public Investments

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.

2. Not discuss or vote on the matter, or otherwise act in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. The Board member may listen to the public discussion and deliberations of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member shall either make a motion to remove the item from the consent calendar or the Board member shall abstain from voting on the consent calendar. In any event, the Board member shall refrain from discussing or voting on the item. However, the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose the interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that the recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.



SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

DESIRED OUTCOME:

Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which there is only a "remote interest" as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which the interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for actual and necessary expenses incurred in the performance of official duties, in the employment of a spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which the Board member's private or personal interest may conflict with his/her official duties.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)



SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.

2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

- 1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches.
- 2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

Legal Reference:	
2 CCR 18110-18997	Regulations of the Fair Political Practices Commission
2 CCR 18438.1-18438.8	Campaign contribution-based conflicts of interest
2 CCR 18700-18760	Conflicts of Interest
2 CCR 18722-18740	Disclosure of interests
2 CCR 18753-18756	Conflict of interest codes



SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

EDUCATION CODE	
1006	Prohibition against school district employees serving on county board of education
35107	School district employees
35230-35240	Corrupt practices
35233	Prohibitions applicable to members of governing boards
41000-41003	Moneys received by school districts
41015	Investments
FAMILY CODE	
297.5	Rights, protections, and benefits of registered domestic partners
GOVERNMENT CODE	
1090-1099	Prohibitions applicable to specified officers
1125-1129	Incompatible activities
52334-5325.2	Ethics training
81000-91014	Political Reform Act of 1974
82011	Code reviewing body
82019	Definition; designated employee
82028	Definition; gift
82030	Definition; income
82033	Definition; interest in real property
82034	Definition; investment
84308	Campaign disclosure
87100-87103.6	General prohibitions
87200-87210	Disclosure
87300-87313	Conflict of interest code
87500	Statements of economic interests
89501-89503	Honoraria and gifts
89506	Ethics; travel
91000-91014	Enforcement
PENAL CODE	
85-88	Bribes

PUBLIC CONTRACT CODE 6102 Awarding of contracts

REVENUE AND TAXATION CODE

203

Taxable and exempt property - colleges

COURT DECISIONS

McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850) Davis v. Fresno Unified School District (2015) 237 Cal.App. 4th 261 Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469 Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th. 655 Kunec v. Brea Redevelopment Agency (1997) 55 Cal.App. 4th 511



SUBJECT: Conflict of Interest

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

ATTORNEY GENERAL OPINIONS

92 Ops.Cal.Atty.Gen. 26 (2009) 92 Ops.Cal.Atty.Gen. 19 (2009) 89 Ops.Cal.Atty.Gen. 217 (2006) 86 Ops.Cal.Atty.Gen_138(2003) 85 Ops.Cal.Atty.Gen 60(2002) 82 Ops.Cal.Atty.Gen. 83 (1999) 81 Ops.Cal.Atty.Gen. 327 (1998) 80 Ops.Cal.Atty.Gen. 320 (1997) 69 Ops.Cal.Atty.Gen. 255 (1986) 68 Ops.Cal.Atty.Gen. 171 (1985) 65 Ops.Cal.Atty.Gen. 606 (1982) 63 Ops.Cal.Atty.Gen. 868 (1980)

Adopted: (1/86 8/94 8/95 12/95 10/00 5/03 2/05 11/16)

Santa Ana, CA



SUBJECT: Meetings and Notices CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

SCOPE:

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

PROCEDURES AND GENERAL INFORMATION:

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location as permitted by Government Ode 54953, to hear, discuss deliberate, or take action upon any item within the subject matter jurisdiction of the Board. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, an employee or district official may engage in separate conversations with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. Any doubt about a request for accommodation shall be resolved in favor of accessibility. (Government Code 54953, 54953.2, 54954.1, 54954.2)

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. (Government Code 54953)

Regular Meetings

The Board shall hold 2 regular meetings each month. Regular meetings shall be held at 6:00 p.m. on the 2nd and 4th Tuesday at the Santa Ana Unified School District Board Room.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's web site. (Government Code 54954.2)



SUBJECT: Meetings and Notices CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose or on the district website, consistent with Government Code 54957.5, at the time the materials are distributed to all or a majority of the Board. (Government Code 54957.5)

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at these meetings. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board.



SUBJECT: Meetings and Notices CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board.

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification shall be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.



SUBJECT: Meetings and Notices CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

Other Gatherings

Attendance by a majority of the Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of general interest to the public or to school board members.

2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern.

- 3. An open and noticed meeting of another body of the district.
- 4. An open and noticed meeting of a legislative body of another local agency.
- 5. A purely social or ceremonial occasion.
- 6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers.

Individual contacts or conversations between a Board member and any other person are not subject to Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

- 1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party.
- 2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property.
- 3. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property.



SUBJECT: Meetings and Notices CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

- 4. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law.
- 5. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district.
- 6. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction.
- 7. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility.
- 8. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs.
- 9. Attend conferences on nonadversarial collective bargaining techniques.
- 10. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district.
- 11. Interview a potential employee from another district.

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)



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Traditional Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction.

All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For 'Just Cause'" or "Teleconferencing During a Proclaimed State of Emergency" below, agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere.

All teleconference locations shall be accessible to the public and the public shall have the right to address the Board directly at each teleconference location. Additional teleconference locations may be provided to the public. (Government Code 54953)

Teleconferencing for "Just Cause"

A Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A Board member appearing for just cause shall notify the Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. (Government Code 54953)

Just Cause may exist for any of the following: (Government Code 54953)

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely.

2. A contagious illness prevents a Board member from attending in person.

3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated.

4. A Board member is traveling while on official business of the Board or another state or local agency.



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When a Board member participates remotely for just cause, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If the Board member participates remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The district shall also provide public access to the meeting via a two-way audiovisual platform or a twoway audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing During a Proclaimed State of Emergency

Until January 1, 2024, the Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. State or local officials have imposed or recommended measures to promote social distancing.

2. For the purpose of determining, by majority vote, whether as the result of the emergency meeting in person would present imminent risks to the health or safety of attendees.

3. When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees.



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To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. The notice and agenda shall be given and posted as otherwise required by the Brown Act.

2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option.

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3.

4. Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time.

5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed.

6. If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the district's control that prevents members of the public from offering public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored.

The district may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. The state of emergency continues to directly impact the ability of the Board to meet safely in person.

2. State or local officials continue to impose or recommend measures to promote social distancing.



SUBJECT: Meetings and Notices

CATEGORY: Board Bylaws RESPONSIBLE OFFICE(S): Office of the Superintendent

Legal Reference:

EDUCATION CODE

- 35140 Time and place of meetings
- 35143 Annual organizational meeting, date, and notice
- 35144 Special meeting
- 35145 Public meetings
- 35145.5 Agenda; public participation; regulations
- 35146 Closed sessions
- 35147 Open meeting laws exceptions

GOVERNMENT CODE

11135	Prohibition of discrimination
3511.1	Local agency executives
54950-54963	The Ralph M. Brown Act
54953	Meetings to be open and public; attendance Oral summary of recommended
	salary and benefits of superintendent
54954	Time and place of regular meetings
54954.2	Agenda posting requirements, board actions
54956	Special meetings
54956.5	Emergency meetings
6252-6270	California Public Records Act
7920.000-7930.170	California Public Records Act
8625-8629	California Emergency Services Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 Effective communications for individuals with disabilities
 36.303 Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services
 12101 12213 Americans with Disabilities Act

12101-12213 Americans with Disabilities Act

COURT DECISIONS

Garnier v. Poway Unified School District, No. 17-cv-2215-W (JLB), 2019 WL 4736208 (S.D. Cal. September 26, 2019)

Knight First Amendment Institute at Columbia University v. Trump, 928 F.3d 226 (2019)

Wolfe v. City of Fremont, (2006) 144 Cal.App. 4th 54433



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Management Resources: ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 218(2005)84 Ops.Cal.Atty.Gen. 181(2001)84 Ops.Cal.Atty.Gen. 30(2001)79 Ops.Cal.Atty.Gen. 69(1996)78 Ops.Cal.Atty.Gen. 327(1995)

CSBA PUBLICATIONS The Brown Act: School Boards and Open Meeting Laws, rev. 2019

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS The ABCs of Open Government Laws

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS Open and Public IV: A Guide to the Ralph M. Brown Act, 2016

WEB SITES CSBA: <u>http://www.csba.org</u>

CSBA, GAMUT Meetings: <u>http://www.csba.org/ProductsAndServices/AllServices/GamutMeetingsPolicy</u> California Attorney General's Office: <u>http://oag.ca.gov/home</u> Institute for Local Government: <u>http://www.ca-ilg.org</u> League of California Cities: <u>http://www.cacities.org</u>

ADOPTION AND REVISION HISTORY:

(12/69 4/94 10/00 5/03 11/08 11/11 12/20; 6/22/2021)



SANTA ANA UNIFIED SCHOOL DISTRICT DIRECTOR, COMMUNITY SCHOOLS

JOB SUMMARY:

Under the direction of the Executive Director, K-12 Teaching and Learning, the Director, Community Schools will support the vision and mission of the Santa Ana Unified School District by overseeing and monitoring the implementation and sustainability of a system to promote family and community engagement. The Director, Community Schools will be responsible for the implementation, integration, alignment and coordination of the community school strategy through relationship building, linking of community resources, identifying barriers that limit student success and developing strategies to promote family and community engagement to increase student achievement.

<u>REPRESENTATIVE DUTIES</u>:

- Develop and lead implementation of community schools initiative, in alignment with SAUSD mission and priorities. **E**
- Conduct a needs assessment by working with school administrators, teachers, partner agencies, parent, and student to identify barriers to learning, available resources, and gaps in services. **E**
- In consultation with school site leaders, oversees and manages the planning, organization of the daily operations and assigned functions of the community schools initiatives program district-wide. **E**
- Construct and preserve relationships with parents, families, teachers, administrators, and community members. E
- Provide extensive outreach and consultation to increase awareness about community schools as an evidence-based school improvement framework to connect resources to school communities. **E**
- Manages grants and oversees programs, evaluations, and reporting in alignment with funding requirements. E
- Provides leadership and technical assistance to site administrators in assessing implementation and determining objectives as the basis for developing long-and-short-range plans. **E**
- Serves as a resource to site administrators in the development of school plans and organizational procedures for the engagement of families, parents, and communities. **E**
- Supervises community school initiative providing technical support regarding integration of services and serves as the District contact person in all areas of community schools. **E**
- Reviews, develops, and communicates policies, procedures, and regulations district-wide and within the community in support of family, parent, and community engagement in the areas of communication, technology, record management, programs and productivity assessment. E

DIRECTOR, COMMUNITY SCHOOLS

<u>REPRESENTATIVE DUTIES (continued):</u>

- Reviews, develops, and communicates policies, procedures, and regulations district-wide and within the community in support of family, parent, and community engagement in the areas of communication, technology, record management, programs and productivity assessment. **E**
- Develops and maintains a robust resource network of high-quality programs and services available to schools. E
- Collaborates with stakeholders and staff to develop materials and information accessible to families, parents, and community members in support of engagement efforts. **E**
- Conducts and facilitates meetings, resolves problems, exchanges information, provides direction for department staff members, district personnel, and others as required; serves on district-wide and community-based committees, task forces and panels. **E**
- Prepares, organizes and conducts presentations, workshops, and professional development for District staff, parents and district advisory committees that promote parent involvement and help improve student academic achievement. **E**
- Develops and delivers professional development for key personnel including teachers, principals, front office staff, and liaisons to ensure engagement standards and effective engagement practices are embedded in day to day work. **E**
- Performs a variety of major special projects affecting district-wide personnel, programs and activities. E
- Generates and monitors budgets for effective implementation of programs, and appropriate use of facilities, equipment, and responsible for maintaining inventories to ensure fiscal responsibility. **E**
- Monitors progress and uses data to report on outcomes of the community school initiative.
 E
- Collaborates with community organizations on current partnership programs and future partnership opportunities. **E**
- Engages with various community organizations, nonprofits and parent advocacy groups to strengthen family engagement ensuring the district is leveraging the strengths of those organizations and ongoing to the district's efforts around engagement. **E**
- Attends conferences, meetings, and other activities sponsored by local and regional educational offices, professional organizations, and state and national education groups. **E**
- Performs other related duties as assigned.

DIRECTOR, COMMUNITY SCHOOLS

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Organizational development practices and principles.
- Research based best practices for family and community engagement.
- Diverse cultures in the community.
- Strategies for parent recruitment and engagement.
- Non-profit organizations and community-school partnerships.
- Strong interpersonal skills using tact, patience, and courtesy.
- Principles and practices of management and effective supervision of various employee classifications.

Ability to:

- Manage and monitor various budgets, including grants.
- Network and create community partnerships.
- Understand and work effectively within the dynamics of various agencies, public schools and others.
- Work with children, youth and families of diverse populations.
- Understand various cultural and socioeconomic characteristics.
- Present trainings and program information effectively.
- Present, communicate, and facilitate in a manner that promotes collaboration.
- Maintain positive working relationships.
- Work well cross-departmentally and collaboratively with project staff, consultants, and students.
- Organized and attend to details.

EDUCATION AND EXPERIENCE:

- Masters degree required.
- Administrative credential required.
- Spanish/English bilingual required
- Minimum five (5) years' experience in a supervisory role required.
- Program management experience required.

WORKING CONDITIONS:

Environment:

- Office environment.
- School sites.
- Constant interruptions.

DIRECTOR, COMMUNITY SCHOOLS

WORKING CONDITIONS: (continued)

Physical Abilities:

- Dexterity of hands and fingers to operate a computer keyboard and other office equipment.
- Hearing and speaking accurately to exchange information in person or on the telephone.
- Seeing to read a variety of materials.
- Sitting and/or standing for extended periods of time.
- Drive a vehicle.

Hazards:

• Extended viewing of computer monitor.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: